English *for* Iraq



Republic of Iraq,
Ministry of Education

1st Intermediate Activity Book

by **Terry O'Neill**
and **Peter Snow**

Editorial and Adaptation Committee
Ministry of Education English Curriculum Committee
Malek Mohamed Juda – Head of the English Curriculum
Adil Ali Moussa – Senior Education Specialist
Muayyad Naji Ahmed – Head of English Department in the Open Education College
Ramzi Noori Abdullah – Senior Education Specialist



Published by
Garnet Publishing Ltd.
8 Southern Court, South Street,
Reading RG1 4QS, UK

First edition, copyright © 2014 Garnet Publishing Ltd.

Acknowledgements
The authors and Publisher wish to thank Donna Bailey for her contribution to this work. The authors and Publisher wish to thank the following for permission to reproduce copyright material:

Illustrators
Red Giraffe, Janette Hill, Doug Nash

IRQ14 AB 1stI

The Ministry of Education would like to thank the following specialists for their invaluable advice, expertise and hard work in support of the Editorial and Adaptation Committee during the course of the project:

Faten Fakhri Khalaf – Primary Education Supervisor
Hala Talib Hammood – Teacher of English and Trainer

Lesson 1

A Read and answer the questions. Then ask your partner.

Yes = ✓ No = ✗

What did you do in the holidays?

		You	Your partner
Did you	go away?	☐	☐
	go to the park?	☐	☐
	go to any parties?	☐	☐
	go shopping?	☐	☐
	play any games?	☐	☐
	visit your friends?	☐	☐
	watch TV?	☐	☐
	read any books?	☐	☐
	help in the house?	☐	☐
	go on a picnic?	☐	☐
	go camping?	☐	☐
	go to the cinema?	☐	☐
	stay at home?	☐	☐

B Did you or your partner do anything else? Write notes here.

You	Your partner
______________________	______________________
______________________	______________________
______________________	______________________
______________________	______________________

C Write a paragraph about your holidays in your copybook.

> **Writing tip 1**
> Make your writing better. Read and check these things:
> - spelling
> - wrong words
> - punctuation
> - missing words
>
> Then write your paragraph again correctly and in your best handwriting.

Lesson 2

A 2 Listen to Richard talking about his photos again. Write one word he uses to describe each thing.

1 Football in Iraq ______

2 Ur ______

3 The marshes in the south of Iraq ______

______

4 The markets ______

5 The Citadel in Erbil ______

6 Hatra ______

B Listen again. This time, note down any facts you hear.

C What do these words mean?

1 ancient ______

2 citadel ______

3 marsh ______

4 ziggurat ______

5 bright ______

Lesson 3  **Complete the table.**

Infinitive	Past tense	Infinitive	Past tense	Infinitive	Past tense
listen	________	see	________	put	________
learn	________	make	________	read	________
stay	________	go	________		
		take	________		
		get (up)	________		
		am/is	________		
		do	________		
		have	________		

B **Can you find 13 Past tense forms hidden in this puzzle?**

g	l	o	o	k	e	d	e	r	y
t	c	u	t	m	s	r	a	n	d
i	s	d	r	o	v	e	d	u	r
h	o	h	e	l	p	e	d	m	o
s	a	t	v	h	e	a	r	d	u
f	a	f	e	l	l	t	z	k	h
p	a	t	e	p	t	h	r	e	w
t	k	n	o	c	k	e	d	q	u
o	v	s	h	o	u	t	e	d	e
z	s	c	a	m	e	r	l	n	m

____

____

____

____

____

____

____

____

____

____



Remember!

There are two ways of talking about the past:

1 Richard **went** to Iraq in the holidays.

↑ Past simple tense

2 When he **was staying** in Iraq, he went to a football match.

↑ Past continuous tense

Read and complete this paragraph about Richard. Use the verbs in brackets in the Past simple or Past continuous tense.

When Richard was in Baghdad, he (want) __________ to buy a sweater. His father (ask) ________ a man in the hotel where to go. The man (give) ________ them the name of a shop. When they (walk) ______________ along the street, they (forget) _________ the name of the shop. Then they (see) ________ a street market. A man (sell) ______________ sweaters, T-shirts and trainers. Richard (not like) ____________ any of the sweaters, but he (buy) __________ a pair of trainers and two T-shirts. His father (not buy) ________________ anything.

D **These words are called *adjectives*. They describe how you feel or what you think about something. Say each word and underline the strongest part.**

fantastic	horrible	delicious	boring	beautiful	terrible	lovely

Now use a suitable adjective in these sentences.
You can use each word once only. Think before you write.

1 My brother cooked dinner last night and it was ______________.

2 I saw a ______________ accident on my way to school.

3 The Arabian horse is a ______________ animal.

4 Jassim doesn't like football. He thinks it's ______________.

5 Huda saw a ______________ dress in a shop window. She wants to buy it.

6 In some countries, young children have to work all day. I think that's ______________.

7 A cheetah can run at more than 110 kilometres an hour. That's ______________!

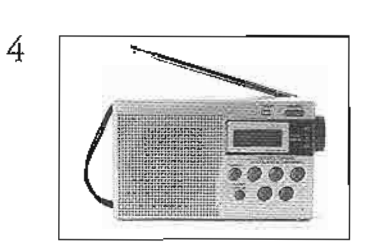
E Read and complete the sentences with the words in the box.

mine	yours	hers	ours	theirs

1 Sameera lost her watch yesterday. I think this is ________.

2 Bilal, I think this book is ________. You left it in my house yesterday.

3 We took that ball to the beach. It's ________, but those boys think it's ________.

4 

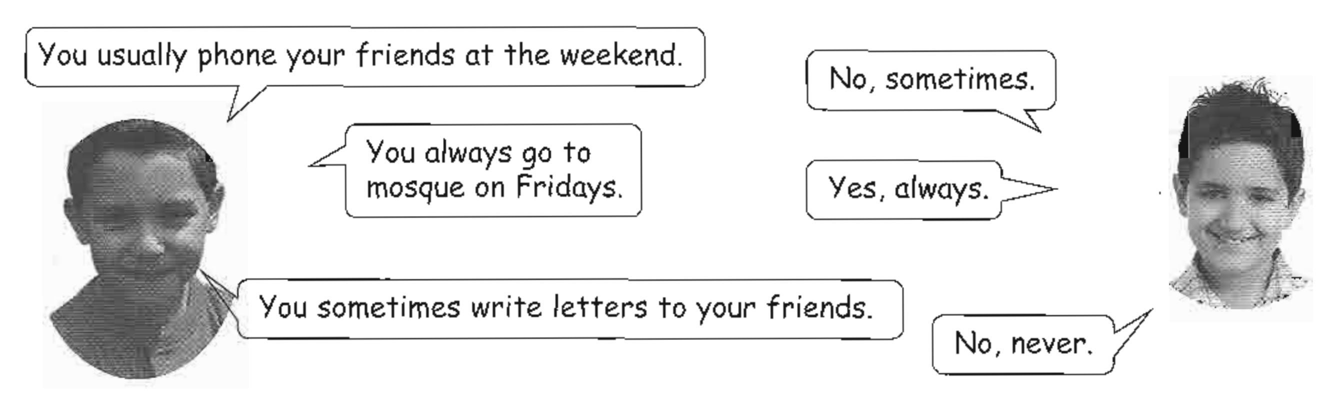
Halla doesn't have a radio, so I lent her ________.

Lesson 5

A Read and answer these questions. Circle the right letter.

	Yes, always.	Yes, usually.	Yes, often.	Yes, sometimes.	No, never.
1 Do you go camping at the weekend?	A	B	C	D	E
2 Do you go horse-riding at the weekend?	A	B	C	D	E
3 Do you go to mosque on Fridays?	A	B	C	D	E
4 Do you phone your friends in the evening?	A	B	C	D	E
5 Do you visit your friends at the weekend?	A	B	C	D	E
6 Do you write letters to your friends?	A	B	C	D	E
7 Do you watch English TV programmes?	A	B	C	D	E
8 Do you listen to English radio programmes?	A	B	C	D	E

B Play a game. Try to guess what your partner does like this:



C **Write five sentences about yourself saying how often you do things. Use five different adverbs.**

____

____

____

____

____

Lesson 6 **Look at page 9 of your Student's Book again. Answer these questions.**

1 Where does Adel want to go? ______________________

2 What does Rashid want to do? ______________________

____

3 Where does he take the photos? ______________________

4 What does he take photos of? ______________________

Lesson 8 **A** **Karen asked six questions in her letter. Try to write them. Don't look at your Student's Book.**

1 back at school? ______________________

2 a museum? ______________________

3 favourite food? ______________________

4 some photographs? ______________________

5 in the holidays? ______________________

6 spare time? ______________________

B Exchange books and check your partner's questions. Look at page 11 of your Student's Book.

C **Write a letter to Karen. Use your copybook.**

Paragraph 1 – Thank Karen for her letter and tell her about your school.

Paragraph 2 – Answer Karen's questions 2 and 4 and tell her something about Iraq.

Paragraph 3 – Tell her about your holidays.
or
– Tell her about your spare time and your favourite food.



Look back at Writing tip 1 on page 4.

Lesson 9

A **Fill in the missing letters in these words.**

1 l _ v _ ly   2 d _ l i c _ ous   3 t e _ _ ible

4 f _ n t _ s t _ c   5 b o _ ing   6 ho _ _ ible

B **Write four sentences using some of the adjectives in Exercise A.** When you finish, read your sentences to your partner.

____

____

____

____




Joining sentences with *and, but, or.*

Examples:

The burger was huge. It was delicious.

The burger was huge ***and*** *it was delicious.*

Ahmed saw an American football match. He didn't like it.

Ahmed saw an American football match, ***but*** *he didn't like it.*

You can have a sweater. You can have trainers. (You can't have both.)

You can have a sweater or trainers.

Which words are missing from the last sentence?

Now join the following sentences.

1 The cheetah is a beautiful animal. It is very fast.

____

2 I can play chess. I can play netball. I can't play volleyball.

____

3 Elephants live in Africa. Elephants live in India. Elephants don't live in Iraq.

____

4 Do you want fish for dinner? Do you want meat for dinner? Do you want both?

____

5 My friend went to London. He went to Paris. He didn't go to New York

____

____

D Write sentences.

1 What do you often eat? ______________________

____

2 What do you sometimes eat? ______________________

____

3 What do you never eat? ______________________

____

STORY TIME

Lesson 10

1 Title ______________________

2 Characters ______________________

____

3 What it is about ______________________

____

4 Why I liked/didn't like the story

____

____

____

5 New words ______________________

____

Extra activities

A Put these words in order to make correct sentences.

1 Richard thought the was football match boring

____

2 weekend friends you the Do at your visit?

____

B **Fill in this word tree.**

You can wear this.

1 You go there every Friday.
2 The past tense of 'go'.
3 You can find very old things here.
4 You can write on this.
5 This animal is very fast.
6 Very, very nice.
7 You can ride on this animal.

C **Write about your favourite meal.**
Ask your teacher to help you with any English words you don't know.

____

____

D **Write short answers to these questions.**

1 What do you have to buy when you want to send a letter? ____________
2 Where can you find sea shells? ____________
3 Name two things that grow in a garden. ____________

E **9 Listen to Sara talking about her holidays. Write notes.**

1 What is Sara's friend's name? ____________
2 Where does she live? ____________
3 How old is she? ____________
4 Where did Sara's family take her?
(a) ____________
(b) ____________
(c) ____________

F **9 Listen again. What did Sara's friend say about the places they went to?**

G **Read and answer the questions. Write short answers.**

In the holidays, Ahmed and his family stayed in a hotel in New York. Ahmed's friend, Faisal, lives in New York with his family. Faisal is fifteen, two years older than Ahmed. One day, Ahmed took a taxi to Faisal's flat. He got there at half past two.

'What do you want to do?' asked Faisal.

'Let's go to the cinema,' said Ahmed.

They went to the cinema, but they didn't stay long because the film was boring. They went for a walk in the park. It is a huge park called Central Park. The boys sat under a tree and talked.

'Who's with you in New York?' asked Faisal.

'The whole family,' Ahmed answered. 'That's my father, my mother, my two sisters and my brother.'

They talked about Iraq. Faisal said he liked New York, but he wanted to go back to Iraq. Then they took a taxi back to Ahmed 's hotel. They said 'Goodbye' and Faisal went home.

1 How old is Ahmed? ____________________

2 Does Faisal live in a flat or in a house? ____________________

3 What time did Ahmed get to Faisal's home? ____________________

4 Did the boys enjoy the film? ____________________

5 What did they do in Central Park? ____________________

6 How many children are there in Ahmed's family? ____________________

7 Will Faisal always live in New York? ____________________

8 How did Ahmed get back to his hotel? ____________________

H Read and complete the sentences with the words in the box.

mine	hers	theirs	yours

1 My brothers want to play with my computer game,
but they won't let me play with ________.

2 That pen isn't ________. I only lent it to you.
It's ________ and I need it.

3 I gave this book to Layla, so now it's ________.

I Write five sentences using these words:

sometimes often usually always never

____

____

____

____

____

____

____

____

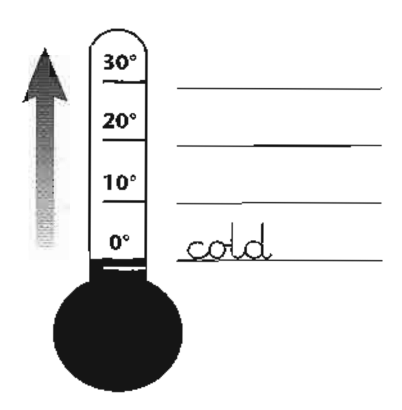
____

____

Lesson 1

A Write these words in the correct places.

cool hot warm



B What's the weather like in each season? Write the weather words next to the seasons.

cold cool hot rains snows sunny warm windy

winter ____________ summer ____________

spring ____________ autumn ____________

C Word-building. Complete this table.

noun	verb	adjective
	snow	snowy
	rain	

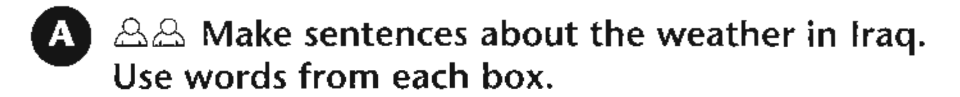
D Make sentences like the first one.

1 It rained. *It was a rainy day.*

2 It snowed. *It …*

3 There was a wind. *It …*

Lesson 2



A **Make sentences about the weather in Iraq. Use words from each box.**

It	always	rains	windy
It is	usually	snows	cold
	often		hot
	sometimes		sunny
	never		cloudy

B **Write three sentences about the weather in Iraq.**





Time phrases

You can usually put phrases like these at the beginning *or* at the end of sentences.

Example:

Tomorrow morning it will be sunny.

It will be sunny *tomorrow morning*.

Now read the weather forecast on page 14 of your Student's Book again and answer these questions about the weather in London tomorrow.

1 ❍ Will it be dry tomorrow morning?

●

2 ❍ Will it rain tomorrow afternoon?

●

3 ❍ Will it be warm tomorrow evening?

● ____

____

4 ❍ What will the temperature be tomorrow afternoon?

● ____

____

D **Write two sentences about the weather in your town at the weekend and about what you will or won't do.**

Example: *On Thursday it will be windy, so I won't go to the park.*

____

____

____

____

E **Write sentences about something you did …**
last night, last Friday, last year.

____

____

____

____

____

____

Lesson 3

Using commas in lists

I go to school on Saturday, Sunday, Monday, Tuesday and Wednesday.



Look at page 15 of your Student's Book and answer these questions.

1 Which month has the shortest name? ____________________

2 Which month has the longest name? ____________________

3 When does it rain in England? ____________________

____

4 When is it sunny? ____________________

____

5 When does it rain in Iraq? ____________________

Lesson 5



A Draw lines from the numbers to the words.

1st •	• fourth	13th •	• twenty-first
2nd •	• fifth	18th •	• thirteenth
3rd •	• first	20th •	• twenty-sixth
4th •	• third	21st •	• eighteenth
5th •	• second	26th •	• twentieth



Spelling

five – fifth　eight – eighth　nine – ninth
twelve – twelfth　twenty – twentieth　four – fourth, forty – fortieth

B **Read the rhyme on page 16 of your Student's Book and complete this table.**

Month	Number of days	Month	Number of days
Jan.	______	Jul.	______
Feb.	______	Aug.	______
Mar.	______	Sep.	______
Apr.	______	Oct.	______
May	______	Nov.	______
Jun.	______	Dec.	______

C **15 Listen and write the birthdays.**
Write numbers and short months first.
Example: *14 Dec.*

1 Jack: ________ Jack's birthday is the ______________________ .
2 Yassir: ________ ______________________ .
3 Sara: ________ ______________________ .
4 Simon: ________ ______________________ .
5 Susan: ________ ______________________ .
6 Ramzi: ________ ______________________ .

Check your answers. Then write sentences.

When is your birthday? ______________________

D **Complete the sentences. Write words, not numbers.**

1 On my next birthday, ______________________ .
2 On _____ next birthday, my father ______________________ .
3 On _____ next birthday, my brother/sister ______________________ .

Lesson 7

A **Read page 17 of your Student's Book and answer these questions. Write short answers.**

1 What season is it? ____________

2 Who is Simon playing with? ____________

3 Who speaks first? ____________

4 Who is on holiday? ____________

5 What are the three parts of the school year in England called? ____________

6 How many half-term holidays does Simon have in a year? ____________

7 How many weeks' holiday does Simon have every year? ____________

B **Look at page 17 again. What kind of words begin with CAPITAL LETTERS? Where do you need to add commas?**

Now write this paragraph correctly.

my parents my sister amal and i sometimes go to london in winter. we leave iraq in december and stay in england for five weeks. we always come back for the iraqi armed forces day. that's in january. this year it was on wednesday, so we had a long weekend – wednesday thursday and friday.

____

____

____

____

____

C Read and complete this paragraph about the school year in Iraq.

The school year in Iraq begins in ____________. It is in two parts, called __________. Between the ____________, we have _____ weeks' holiday. This holiday is usually in ____________. We also have other free days. Some are on the same day every year – ____________________, for example. Others are at different times, ________________, for example. The longest holiday is in the _________. It is about _________ weeks long.

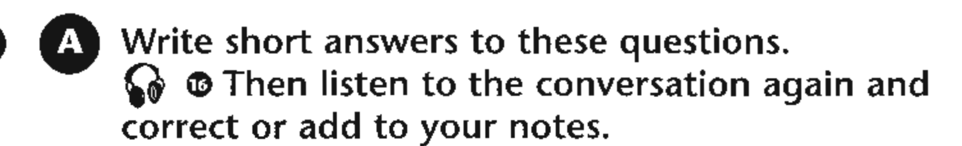
D Write the words in the box under the correct headings.

always autumn Christmas cloudy Eid al-Fitr February half-term January July Armed Forces Day never March October often rain snow sometimes spring summer sunny usually weekend windy winter

Holidays	Months	Weather words
____________	____________	____________
____________	____________	____________
____________	____________	____________
____________	____________	
____________	____________	

Seasons	How often?
____________	____________
____________	____________
____________	____________
____________	____________
____________	____________
____________	____________

Lesson 8



A **Write short answers to these questions. Then listen to the conversation again and correct or add to your notes.**

1 What is Ramadan? ______________________________

2 What is Eid al-Fitr? ______________________________

3 When does it take place? ______________________________

4 What do people do at Eid al-Fitr? ______________________________

____

B

Student A: Imagine you are English. Ask your friend to tell you about Eid al-Fitr.

Student B: Answer your friend.

> **Speaking tip 1**
>
> When you are explaining something, you need to ...
> - put your ideas into the right order.
> - use words that the listener can understand.
> - speak clearly.
> - answer any questions your listener asks.

Simon asked these questions:

Isn't that difficult?
Don't you eat at all?
What's Eid al-Fitr?
What does *Eid mubarak* mean?

Student A: Did you understand your friend? Now you try. Can you say it better?

Student B: Think of different questions to ask your friend.



C **Write to an English friend about Eid al-Fitr. Write two paragraphs.**

Paragraph 1: Explain Eid al-Fitr.

Paragraph 2: Write about the last Eid.
(What did you and your family do?)

> **Writing tip 2 – *Make a plan***
> - Write notes of your ideas.
> - Number your notes in the best order.
> - Then look back at Writing tip 1.

Lesson 9

A **Find words that rhyme. Write them and look carefully at the spelling.**

cool	Jane	June	know	May	moon
pray	rain	school	spring	snow	thing

cool - school ______ ______

______ ______ ______

B **Make correct sentences. Reorder the words.**

1 sometimes dinner my mother help I cook

______

2 often in rains January it

______

3 never for school late is Huda

______

C Write the correct dates.

1 Today is ______________________________ .

2 Our teacher's birthday is ______________________ .

3 Next year, Eid al-Fitr will be on __________________ .

D Can you remember? Answer these questions.

1 In what season does it snow in England?

____

2 What's the weather like in autumn in England?

____

3 What is the name of the first month of the year?

____

4 What are the winter months in England?

____

5 How many days are there in April?

____

6 How long is the spring holiday in English schools?

____

E Listen to a weather forecast. Write notes about the weather tomorrow.

1 The date: ________________

2 Morning: ________________

3 Afternoon: ________________

4 Afternoon temperature: ________________

5 Evening: ________________

6 Night: ________________

F Read and complete each sentence with one word.

1 The last month of the year is ________________ .

2 The hottest season of the year is ________________ .

3 The opposite of warm is ________________ .

4 In winter when it is cold, it often ________________ .

5 Summer comes after ________________ .

G Read the sentences and tick the correct words.

1 Eid al-Fitr [often] [always] starts after Ramadan.

2 There are [two] [three] terms in the school year in Iraq.

3 February is the [longest] [shortest] month.

4 Iraqi Armed Forces Day is [6th] [16th] January.

5 Ramadan is [sometimes] [never] in autumn.



Lesson 10

1 Title ______

2 Characters ______

______

3 What it is about ______

______

4 Why I liked/didn't like the story

______

______

______

5 New words ______

______

Extra activities

A **Which words go together?**

moon	warm	snow	cold	season	holiday
25 degrees	half-term	sun	autumn		

1 moon, ______

2 ______

3 ______

4 ______

5 ______

B **Write the missing words and fill in this word tree.**

1 In England, it usually … in winter.
2 At the end of Ramadan, we … our fast.
3 … is the fifth month.
4 My mother's sister is my …
5 There are three … in the school year in England.
6 The opposite of 'lend' is …
7 The opposite of 'closed' is …
8 The opposite of 'never' is …
9 … comes after winter.
10 The opposite of 'wet' is …

Do you have one of these?

C **Write a paragraph about what you did on a special day. Choose one of these:**

a friend's birthday   Eid al-Adha   National Day

D Read about Majid's holiday in England and answer the questions. Write short answers.

Last year my parents took me to England. We left on the first of July and stayed in London for one month. The weather was terrible. The first things we bought were umbrellas and warm clothes.

'Does it always rain here?' I asked my father.

He laughed. 'It doesn't usually rain in July,' he said. 'Wait a little. Next month it will be sunny and hot. I heard the weather forecast.'

'Where are we going next month?' I asked.

'That's a surprise,' my father said.

In London, we went to museums, to cinemas and we went shopping. One day we went on a boat on a lake in a park. And, of course, we got wet.

After four weeks we went to the seaside. It was sunny and hot. We played on the sandy beach. One week it was 30 degrees almost every day. One day it was 32 degrees. We swam in the sea and went sailing. It was great fun!

At the beginning of the next month we had to come back to Iraq. It was time to go back to school.

1 What season was it? ____________________

2 Why did they have to buy warm clothes? ____________________

3 Which month will be sunny and hot? ____________________

4 How many different things did they do in London? ____________________

5 What is the Arabic word for 'sea'? ____________________

6 How many different things did they do at the seaside? ____________________

7 What was the temperature on the hottest day? ____________________

8 What month did they come back to Iraq? ____________________

Lesson 2

A **Write sentences. Use the verbs in the box.**
What have these people done?

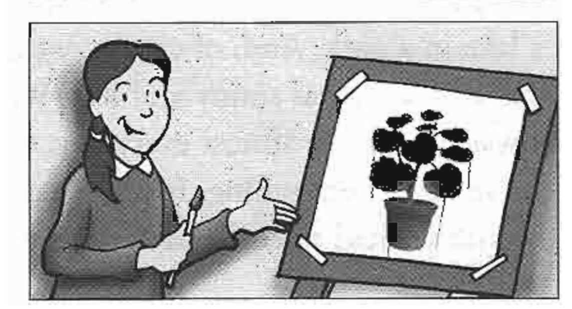
climb	paint	finish	wash

1 

He has ____________________

2 

____

3 

____

4 

____

B **Answer the questions.**

1 Have you watched TV today? ____________________

2 How many times have you washed your hands today? ____________________

3 How many people have you talked to today? ____________________

C **Say these words aloud and write them next to the correct sound.**

washed	painted	talked	finished	watered	cooked

/t/	________	________	________	________
/id/	________	________	________	________
/d/	________	________	________	________

Lesson 3 **Complete this table.**

	Infinitive	Past tense	Past participle
Regular verbs	1 cook	cooked	cooked
	2 clean	______	______
	3 paint	______	______
	4 talk	______	______
	5 mix	______	______
Irregular verbs	6 see	______	______
	7 hear	______	______
	8 give	______	______
	9 do	______	______
	10 forget	______	______
	11 go	______	______
	12 eat	______	______
	13 drink	______	______
	14 buy	______	______

Lesson 4 **A** 21 **Listen to different people talking. Write one more word in each set.**

1 bowl, glasses, ______

2 clue, puzzle, ______

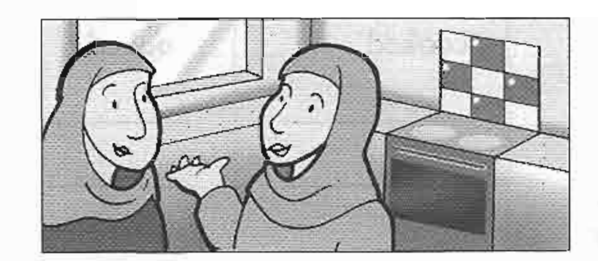
3 farther, higher, ______

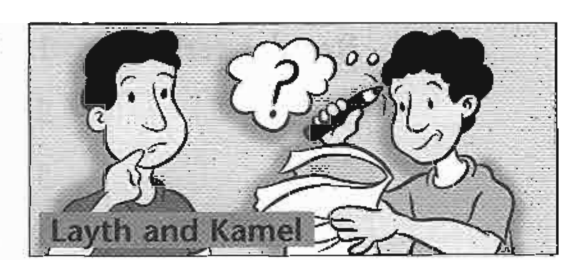
4 brush, paint, ______

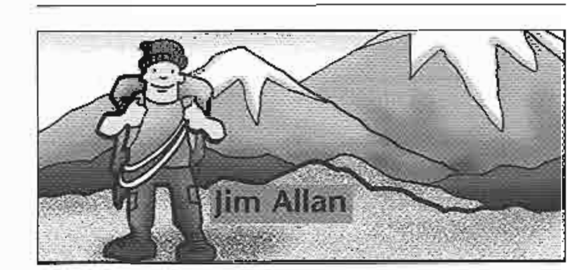
5 purse, bag, ______

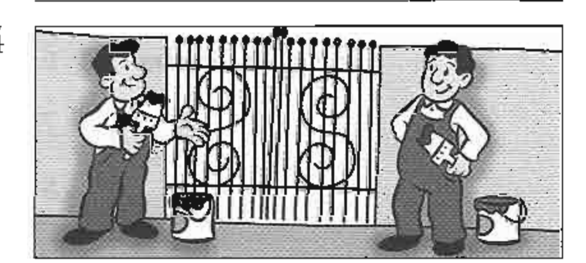
6 game, difficult, ______

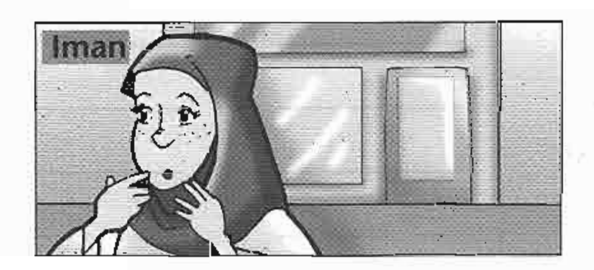
B **21 Listen again and write notes.**
The people in the pictures have all done something. What is it?

1


2


3


4


5


6


C **21 Listen again and try to work out the meaning of these words and phrases.**

It's a pleasure.	Hang on!	higher	better	melt	Switch it off.

D Now use your answers in Exercise B to write sentences.

1 The two ladies ____ .

3 ____

4 ____

5 ____

6 ____

Lesson 5

A Look at page 23 of your Student's Book. Find the verbs and complete the table.

Verb	Past participle	Verb	Past participle
go	____________	buy	____________
eat	____________	read	____________
drink	____________	forgot	____________
take	____________	give	____________

B Now complete these questions and answers about the people on page 23.

1 Has Ahmed gone to the park?

No, he __________. He ______________________________________ .

2 Has Tamara forgotten her pen?

No, ____ .

3 Why is Zeena excited?

____

4 Why is Salman frightened? ______________________________________

C Find 11 words to describe feelings.
Read from left to right and from top to bottom.

e	q	t	s	a	d	b	z	h	y	k
s	i	c	k	n	a	l	g	u	f	m
m	f	r	i	g	h	t	e	n	e	d
t	n	u	j	r	i	l	h	g	b	e
h	a	p	p	y	d	a	k	r	j	o
i	p	s	g	o	t	m	s	y	t	r
r	c	e	x	c	i	t	e	d	i	v
s	f	t	u	g	r	e	a	t	w	x
t	w	b	d	n	e	z	e	m	x	q
y	c	v	h	e	d	n	f	n	u	p

Write the words here.

____

____

Compare your answers.

D **Write about these four people. How do they feel? Why?**

1 Muna feels ______ because ______________________________

____.

2 Mrs Salman is ______________________________

____.

3 The teacher ______________________________

____.

4 Noora ______________________________

____.

Lesson 6 **Write answers to these questions about Mad Mack.**

1 Where does Mad Mack live? ______________________________

2 What is his job? ______________________________

3 What has he invented? ______________________________

4 What has Zed done? ______________________________

____

____

Lesson 7

A **Find adverbs of manner in the story on page 26 of your Student's Book and write them here.**

____

____

B **Choose an adverb to complete the sentences.**

carefully	quietly	angrily	easily

1 Huda put the glass down ____________ because she did not want to break it.

2 Faisal did the test ____________ and got good marks.

3 Amal sang ____________ because the baby was sleeping.

4 Father shouted ____________ when he saw the broken window.

C **Make adverbs from these words.**

1 happy – __________ 2 sad – __________ 3 noisy – __________

4 bad – __________ 5 nice – __________

Now use the adverbs and these verbs to make sentences.

laugh	cry	play with friends	swim	speak

____

____

____

____

____

____

D Read and talk – Student A

1	Oh, no! Oh, dear!		
2			
3	I've forgotten to bring I haven't brought	my money. my purse.	
4			
5	Thank you very much. That's very	kind nice	of you.
6			

Now make different conversations.
Here are some ideas:

3	I've lost I can't find	my pen. my camera.

D Read and talk – Student B

1		
2	What is it? What's the matter? What's wrong?	
3		
4	Never mind. I'll lend you	some money. mine.
5		
6	That's	all right. OK.

**Now make different conversations.
Here are some ideas:**

4	Don't worry.	You can	use borrow	mine.
		I'll help you look for it.		

Lesson 8

A 🎧 ㉓ **Listen to the story on page 27 of your Student's Book again and answer the questions. Write notes.**

1 How did the shepherd feel? __________

2 He said a wolf was eating his sheep. Was this true? _____

3 What were the sheep doing when the men ran to the field? ______________

4 How many times did they go to the field? _______

5 Did they see a wolf? _____

6 What did the shepherd see on the fifth day? __________

7 Why did the men not go to the field? ___________________________

8 Why did the shepherd cry? _____________________

B **Read the story about the shepherd. Write the missing words and sentences.**

Once upon a time, there was a __________. He was _____. '________ nothing all day,' he said. Then he had an _____. He ran into the village and shouted, 'A wolf ___________________.'

The men of the village __________________, but there was no _______ and the sheep were eating __________. The shepherd laughed _________.

'That's not ________,' one of the men said _________.

The shepherd did this _______ times and the men went to the field every time. On the _______ evening, the shepherd saw a wolf near his sheep. He ran to the village. 'Come __________,' he said. 'I've _______________.'

'We _________________________,' said one of the men and they _____________________________.

The shepherd went back __________________. All of his ___________ ____________. He sat down and cried _________.

C **Write your own story.**
With a friend, write a short story about a boy or girl who tells lies.

Begin ... *Once upon a time there was ...*

What has he or she done or seen or heard?

Is it true? Do people believe the boy or girl?

What happens at the end? How does the boy or girl feel?

Lesson 9 **A** **Complete the sentences. Use these words and phrases.**

in the park	in the Mall	when it's hot	after dinner	for lunch	yesterday

1 They go to the beach ______________________.

2 Muna eats a sandwich ______________________.

3 Layla drank some lemonade ______________________.

4 Jassim does his homework ______________________.

5 Huda bought a new dress ______________________.

6 Ahmed lost his camera ______________________.

B **Change the verbs in Exercise A to the Present perfect tense. Write new endings to the sentences.**

so she is not hungry	so he feels upset	so she is not thirsty
and will be back later	so he can watch TV	so she can go to the party

1 *They have gone to the beach and will be back later.*

2 ______________________

3 ______________________

4 ______________________

5 ______________________

6 ______________________

C Write about yourself.

1 What games have you played this week?

____

2 Write three things you have done today.

____

D Choose the best adverbs to complete the sentences.

politely	angrily	slowly	well	beautifully	loudly	fast	
carefully	easily	quietly	happily	sadly	noisily	badly	nicely

1 The policeman shouted at my father ________ when he drove too ______.

2 I always speak to my grandmother _________.

3 My uncle speaks English very _______ because he often goes to London.

4 Gwen always does her homework _____________.

5 Len played his music _________, so his father was angry.

STORY TIME

Lesson 10

1 Title ____________________________________

2 Characters ____________________________________

____

3 What it is about ____________________________________

____

4 Why I liked/didn't like the story

____

____

____

5 New words ____________________________________

____



Extra activities

A Can you find the hidden message in this puzzle? Take out the extra letters, then write the message correctly, adding spaces where necessary.

WIDLLDYODUCOMDESWDIMMIDNGDWITDHMDETHIDSAFTDERNODON

B Read the sentences and tick the correct words.

1 Can you tell me the [way] [weigh] to the park?

2 The zebra [ate] [eight] the leaves on the tree.

3 Aziz [rode] [road] on an elephant at the zoo.

4 Sameera [lend] [lent] me a book to read.

C Listen and circle the word you hear.

1 sing sink	2 sank thank	3 think thing
4 short shore	5 saw shore	6 choose shoes

D Write these sentences correctly.

1 can you come and play at my house tonight

____

2 noora has gone to america on an aeroplane

____

3 faten and rana bought some oranges pineapples and bananas in the market

____

____

E 🎧 26 **Listen to Len talking to his father. Answer the questions.**

1 What does Len want? ______________________

2 Has Len done these things? Yes = ✓ No = ✗

JOBS

a) finish homework
b) do washing-up
c) tidy kitchen
d) phone uncle
e) buy birthday present for Mum

3 What can Len do now? ______________________

F **Read the sentences and tick the correct words.**

1 'Have you [washed] [watched] your hands today, Len?' asked Mr Archer.

2 The wolf walked very [quickly] [quietly] and the sheep did not hear him.

3 Len did his homework very [badly] [sadly] and had to do it again.

4 'Oh no,' said Jassim. 'I haven't [bought] [brought] the ball back from the park.'

G **Read and complete the sentences. Use the past participles of the verbs in the box.**

drink	eat	give	see	take	go

1 Len is not hungry because he has __________ three burgers.

2 Mrs Archer is very happy because Len has __________ her some flowers.

3 I'm sorry. Gwen and Len aren't in. They have __________ shopping.

4 'Have you __________ my book?' asked Mr Archer. 'I can't find it.'

5 'I think Gwen has __________ it to her room,' said Mrs Archer.

6 'No more tea, thank you,' said Mrs Archer. 'I've __________ three cups this morning.'

H Change the words in brackets into adverbs.

1 Jassim ran to school very (fast) ______ because he was late.

2 'I can do this test (easy) _________,' said Ahmed. 'It's not difficult.'

3 'You can speak English very (good) _____, Huda,' said the teacher. 'Good girl.'

4 'Listen to the CD (careful) __________,' said the teacher. 'And answer the questions.'

5 'Please can I have a glass of water,' Rashid asked (polite) _______. 'I'm thirsty.'

6 When the teacher came into the classroom, the students were playing (happy) ___________.

7 'Be quiet, boys!' said the teacher (angry) _________. 'You're the noisiest class in the school.'

I Write the story of the fox and the bird.

Begin: *Once upon a time ...*

These words will help you.

hungry	chickens	meat	politely	sung
beautifully	tree	picked up	ran away	loudly

J Read the story and answer the questions.

Kevin and Susan live next to Mad Mack. One day they went to visit him. He was singing loudly.

'Hello, Mack,' said Kevin. 'Why are you so happy?'

'I've invented a new robot,' he said. 'It helps in the house.'

'Really,' said Kevin. 'Where is it? What is it doing?'

'It's making a cake,' said Mad Mack. 'But today it's made my bed and tidied my room. And it's just watered all the flowers in the garden.'

'Has it finished making the cake?' asked Susan.

'I don't know,' said Mad Mack. 'Let's go and look.'

They went into the kitchen. There was a lot of flour on the floor.

'Oh, dear,' said Mad Mack. 'What have you done?'

'I have mixed the flour, eggs, butter and milk,' said the robot slowly.

'Good,' said Mad Mack. 'Where's the cake?'

'And I have cooked the cake,' said the robot.

'But WHERE IS IT?' asked Mad Mack loudly.

'I have eaten the cake,' said the robot. 'It was delicious.'

'Oh, no,' said Mad Mack sadly.

Kevin and Susan laughed. 'Now you'll have to make another robot,' said Kevin.

1 Why is Mad Mack happy? ____________________

2 What does it do? ____________________

3 What is it doing now? ____________________

4 How many things has it done today? ____________________

5 Where is it now? ____________________

6 What is on the floor of the kitchen? ____________________

7 How many things are in the cake? ____________________

8 How does the robot speak? ____________________

9 Why can't Mad Mack have a piece of cake? ____________________

10 What will Mad Mack have to do now? ____________________

Lesson 2

A Write these sentences again with the adverbs in brackets.

1 Gwen does her homework. (well, always)

____

2 She walks to school. (quickly, usually)

____

3 She is noisy. (never)

____

4 She sings. (beautifully, often)

____

5 She speaks to Len. (angrily, sometimes)

____

6 She does the washing-up. (carefully, always)

____

B Write the words in the correct places.

autumn Christmas cloudy crocodile forecast
fox half-term holiday homework January
month oryx rain semester September
sheep snow term windy wolf

Weather	School	The calendar	Animals
________	________	________	________
________	________	________	________
________	________	________	________
________	________	________	________
________	________	________	________

C **Think of three important dates and write them in your copybook. Then read them to your partner.**

D **Play a game.**
In your copybook, write as many words as you can in these groups.

• Words that begin with 'w'	• Words that rhyme
• Colours	• Opposites
• Buildings	• Verbs that describe movement, e.g. *run*

Compare your answers with the rest of the class.

Lesson 4

A **Write the sentences correctly.**

1 really said Khalid surprised I don't believe you

____

2 be quiet said the teacher please take out your pens pencils rubbers workbooks and copybooks

____

____

B **Read and complete Len's story.**

Write the correct form of the verb in brackets.

This morning I (come) _____ downstairs at 8 o'clock. Gwen (help) _______________ Mum make breakfast and Dad (drink) __________________ a cup of coffee.

'I (do) _________ the washing-up,' I (say) _______.

My father (stop) _________ drinking his coffee. 'What (say) ______ you ______?' he (ask) _______. He (not believe) ____________________ me.

'(tidy up) ______ you ___________ your room?' asked Mum. 'And (clean) ______ you _________ your teeth?'

'Yes, I (have) _________.'

'And (do) _______ you ________ your homework?' asked Dad.

'Yes, I have. Er, Dad – what (be) ______ the weather _____ like tomorrow?'

'It (be) __________ cold and windy,' he (answer) ___________. 'Why?'

'Tom (go) ____________ to the cinema and he (ask) _______ me to go with him.'

Dad (laugh) _______________. 'All right, Len. Here (be) ___ your pocket money.'

C **Read this conversation. Think about how to say each sentence. Then read it aloud.**

A: Tara! Why are you so happy?

B: We're going on holiday!

A: That's fantastic! Where to?

B: London! Next week!

A: My brother has just come back from London. The weather is terrible.

B: Oh, no! Are you sure, Sameera?

A: Yes, I am.

B: Oh, well. It doesn't matter. We'll have lots of fun in London in the rain.

D **Play the Whispering Game.**

How to play it:

Student 1: Think of a short message and say it very quietly (whisper it) to the next student. Say it once only.

Student 2: Whisper the message to student 3.

Student 3: Whisper the message to student 4.

The last student in the group has to say the message aloud.

Student 1: Is it your message?

Lesson 5 **Complete the sentences with the words in the box.**

Calm down	chased	escaped	grabbed	leapt
mess	screamed	spilled	starving	

1 My mother ____________ when she saw a mouse in the garden.

2 My father said, '______________. It's just a mouse. It won't hurt you.'

3 I haven't eaten anything all day and now I'm ____________.

4 When I was eating a sandwich in the park, a big bird flew down and ____________ it out of my hand.

5 My brother didn't stop to open the gate. He __________ over it.

6 Our dog chased a cat in the garden yesterday, but it ____________ up a tree.

7 Oh, dear! I've spilled my lemonade and made a _________.

Lesson 6

A **Choose and tick the correct meaning of the underlined words.**

1 I'm exhausted. I've worked all day and all night.

a) very rich b) very hungry c) very tired

2 'No, no!' said Muna. 'I hate chocolate ice cream. I don't want any!'

a) like very much b) eat c) don't like at all

3 Ahmed opened his school atlas and looked at the map of America. He wanted to go there one day.

a) copybook b) a book of maps c) a book about America

4 Gwen washed the kitchen floor thoroughly. 'Oh, thank you, Gwen,' said her mother. 'It's so clean!'

a) very well b) very quickly c) very noisily

5 When Len came home late, his father was furious. 'Where have you been?' he shouted. 'It's nearly midnight!'

a) very happy b) surprised c) very angry

6 'Dad, can I go swimming this afternoon?' asked Len.
'Of course,' he replied. 'But come home before 6 o'clock.'

a) answered b) wrote c) shouted

7 There weren't any strawberries in the shop, so I got bananas instead.

a) then b) in their place c) too

8 The waiter put all our plates and glasses on a tray and took them away.

a) a kind of table b) menu c) something for carrying things on

B **Write your own sentences with the new words. Use your copybook.**

C Read and answer these questions. Say why you have chosen the person.

1 Who is the luckiest boy/girl in your class?

____

2 Who is the friendliest boy/girl in your class?

____

3 Who is the happiest boy/girl in your class?

____

4 Who is the noisiest boy/girl in your class?

____

D What does Ahmed say? Write these expressions in the correct places.

Never mind. How do you do? Hang on!
That's very kind of you. That's a good idea.

1 Khalid: Come on, Ahmed! We're late.

Ahmed: ______________ I'm looking for my school bag.

2 Khalid: This is Mr Smith. He's from London. He's a friend of my father's.

Ahmed: ______________

3 Khalid: Let's go to the amusement park this evening. We can go on the new ride.

Ahmed: ______________

4 Khalid: Do you want to borrow my skateboard this weekend? I'm going to see my grandfather.

Ahmed: ______________

5 Khalid: Oh no! I've left my English books at home.

Ahmed: ______________. You can borrow mine.



Yassir has started writing his story again. Read the story and underline the information that makes it better.

One day last summer I was in the desert with my friend, Youssef. We were looking for animals. The sun was very strong and it was very hot. It was over 40 degrees. We were both tired, so we were walking slowly. We were also very thirsty and we had to find something to drink. At last we found some water, but it was brown and horrible. We could not drink it. Suddenly we saw a snake near the water. It was black and brown and about half a metre long.

Now finish the story.

____

____

____

____

____

____





Read the story below. Put words in the gaps to make it more interesting. (The story is true!)

__________ a ________ man was walking in a ___________ park in New York. It was summer and it was a nice day. He was near a ________ lake. _____________ he stopped. He couldn't believe his eyes! There was a _______________ crocodile in the water. He phoned the police on his ___________ phone. He spoke very ___________. The police came with a ________ boat and went up and down the lake. One was carrying a ________ rope. Another got the crocodile by the tail and put it into the boat. The crocodile got out of the boat _________. A lot of people were watching. They started to laugh ____________. The policemen got the crocodile again, but it went away. Nobody has seen the crocodile again.

Now think of better words in place of the underlined words.

B Write your own short story.

Choose one of these beginnings for a short story.

1 *It was two o'clock in the morning. Suddenly, I woke up.*

or

2 *When I was walking along the street yesterday, I saw something very funny.*

Plan your story together. Remember all the Writing tips.

Which is the best story in the class?

Lesson 1

A 🎧 23 **Listen and draw lines from the person to the country.**

Emile •	• Oman
Sultana •	• France
Raji •	• Japan
Yuki •	• India

B Write sentences about the four people.

1 Emile comes from ______________________.

2 ______________________________________.

3 ______________________________________.

4 ______________________________________.

Lesson 2

A Read pages 36 and 37 of your Student's Book and complete the sentences.

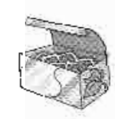
Where do they come from?



1 The oranges come from ______________________.



2 The apples ______________________.



3 The tea ______________________.

B **Read and complete these conversations.**

1

Fuad: Bill, have ______________________ England?

Bill: Yes, ________. I _________ there last year.

Fuad: What ____________________ there?

Bill: I went to a ________________.

2

Tanya: Bill, ____?

Bill: Yes, ________. I ________________ last month.

Tanya: _________________________________?

Bill: _____________________ fort.

Now read the conversations aloud.

Lesson 3

A **Read and answer the questions about yourself.**

Yes = ✓ No = ✗

		You	Your partner
Have you ever	cooked dinner?	☐	☐
	washed a car?	☐	☐
	eaten food from Japan?	☐	☐
	written a poem?	☐	☐
	seen a ghost?	☐	☐
	been on a plane?	☐	☐
	been to England?	☐	☐

Now ask your partner.

B Make conversations.

● Have you ever been to Lebanon?




❍ Yes, I have. I went there last year.



● What did you do there?



❍ I went shopping and visited the museum.

No, I haven't. I've never been there.



Would you like to go?




Yes, I'd love to.

No, I'd rather go to Japan.



Present perfect and Past simple tenses

❍ **Have** you ever **been** to France? The question asks about any time in the past. The verb is in the Present perfect tense.

● Yes, I **went** there last year. The answer talks about a definite time in the past. The verb is in the Past simple tense.

Now make different conversations.

Ask about these countries:

England	Dubai	Bahrain	Oman	America	Canada

Change the underlined words.

C Use the correct words from the boxes below to complete the table.

Verb	Past tense	Past participle
eat	______	______
ride	______	______
see	______	______
write	______	______
be	______	______
go	______	______

Past tense
rode ate wrote
went saw was/were

Past participle
ridden been gone
written eaten seen

D Talk with your friend.

Talk about
- places you have never been to.
- things you have never done.
- things you have never eaten.

Now write some sentences.
Example: *I've never been to South America.*

1 ______________________________
2 ______________________________
3 ______________________________
4 ______________________________



Making questions

Look at the order of the words in these questions.

Question: Where does Emile come from?
Answer: He comes from France.

Question: Which countries have you been to?
Answer: I've been to Kuwait, Bahrain and England.

Now read these answers and write the questions.
Clue: The underlined words are the most important parts of the answers.

1 ______________________________

The messages are from Sameera and Mr Abdulla.

2 ______________________________

Khalid was with his mother.

3 ______________________________

Zebras come from Africa.

4 ______________________________

Mrs Jaber looked at Hanaa's painting.

5 ______________________________

France is famous for its shops.

6 ______________________________

Uncle Rashid waited for Khalid and his father.

7 ______________________________

Fuad and Tanya want to learn about other countries.



Lesson 5

A Read pages 39 and 40 of your Student's Book and write notes.

Name of country	Size of country	Size of population	What they grow	What they make/produce
India				
Oman				
Japan				
France				

B Use your notes in Exercise A to write about the four countries.

C **Read and answer.**
Read about Adel and Noora. Which countries on pages 39 and 40 of your Student's Book would they like to visit?

Adel likes animals and climbing mountains. He does not like looking at old buildings or shopping.

He would like to visit ________.

Noora likes shopping and old buildings. She does not enjoy visiting gardens or doing any kind of sport. She also likes good food.

She ____________________.

And you?

I like ____________ and ____________.

I do not like ____________ or ____________.

I ____________________.

D **Adjectives**

big → bigger → biggest
BUT
beautiful → more beautiful → most beautiful
important → more important → most important

Read and complete these sentences.

1 The ______ interesting building in Iraq is the ________.

2 The ______ important industry in Iraq is the ______ industry.

3 At home I am ______ helpful than my ________.

4 Climbing mountains is ______ dangerous than ________.

5 The ______ beautiful buildings in Iraq are in ________.

Lesson 6

A Complete this table.

cold	colder	coldest
warm	________	________
small	________	________
big	bigger	biggest
hot	________	________
wet	________	________
large	larger	largest
nice	________	________
dry	drier	driest
sunny	________	________
rainy	________	________

B Ask and answer.

Country	Population in millions	Area in square kilometres	Temperature in July
Oman	1.9	300,000	35°
Japan	170	370,000	25°
India	900	3,100,000	30°
France	55	550,000	20°

Which country is bigger – Oman or Japan?

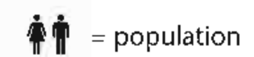
Which country has a larger population – India or France?

Which country is the biggest?

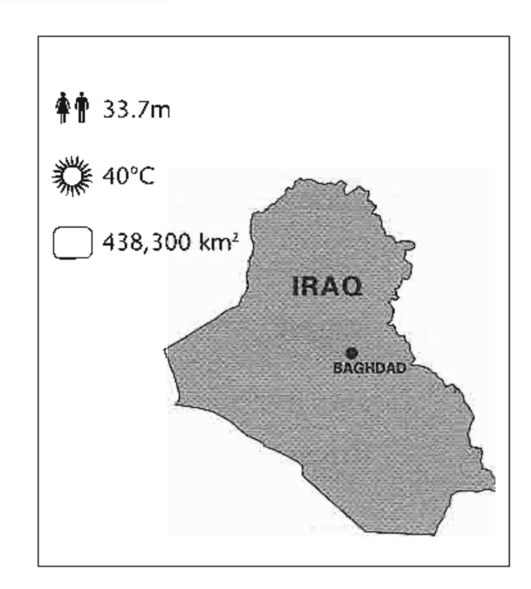
Now make more questions. Use the adjectives in the box.

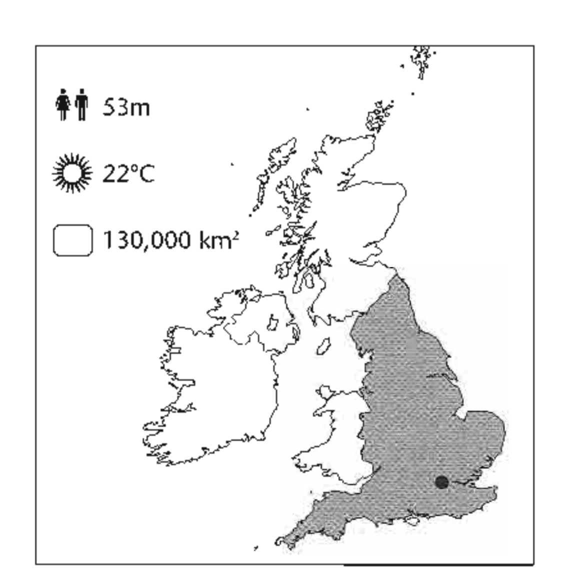
big small large hot cold

C Write six sentences to compare Iraq and England.

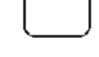








1 Iraq is hotter than England. 

2 England ______________________________. 

3 Iraq has a ________ population ____________________. 

4 England ______________________________. 

5 Iraq ______________________________. 

6 England has ______________________________. 

Lesson 7 

A Complete this description of Indonesia.

Use the information on page 41 of your Student's Book and this list.

Area:	1,010,443 square kilometres
Population:	195,000,000
Weather:	warm and wet
Agriculture:	coffee, tea, sugar, rice, pepper, rubber trees
Industry:	oil, gas
Places to visit:	volcanoes, beaches, rainforests, temples, mosques

Indonesia is a _______ country with a ________ population. The weather is ________ and _____. This is good for ________________ and many people are farmers. They grow __________, _______, __________, _______, _________ ______ _________ trees. They also produce _____ and _____.

Indonesia is __________ for its volcanoes. The ______ __________ is Mount Rinjani. In the rain________ you can see beautiful _______ of paradise and perhaps the ape, a big _________ with long, red ______. Indonesia's beaches are the ______ ____________ in the world. Go swimming and sailing there. You can visit old _________ and pray at one of the biggest ___________ ___ _____ ______. Enjoy your stay!

B Write about a country that you would like to visit.

First, make notes. Here are some ideas to help you.

Paragraph 1: Write what you know about the country.

- where it is
- how big it is
- how many people live there
- what they grow there
- what they make

Paragraph 2: Write about why you would like to visit this country.

- places to go and things to see

Unit 5

Lesson 8

A Answer these questions about yourself.

1 Have you ever told a lie? ____________

2 Have you ever been to Lebanon? ____________

3 Have you ever lost your purse? ____________

4 Have you ever written to a friend in England? ____________

B Write the names of these countries in alphabetical order.

USA	Saudi Arabia	Russia	Canada	Scotland	
UAE	China	Yemen	Spain	France	Iraq

1 ________ 2 ________ 3 ________ 4 ________

5 ________ 6 ________ 7 ________ 8 ________

9 ________ 10 ________ 11 ________

C Reorder the words to make correct questions.

1 thinking you what about are?

____

2 lions come and where do from elephants?

____

3 restaurants have in how many eaten you?

____

D Write the correct form of the adjectives.

1 In Iraq the oil industry is (important) ____________ than fishing.

2 I think that the (beautiful) ____________ buildings in Iraq are the mosques.

Lesson 9

A Listen and draw lines. Answer the question.

Jassim and Rana are shopping in a big food store. They have to find food from other countries for homework. Where does the food come from?

1

water •	• Indonesia
chicken •	• North America
rice •	• Spain
pepper •	• France
sugar •	• The UAE
coffee •	• India
strawberries •	• Iraq
salt •	• South America

2 What have Jassim and Rana bought? Tick the correct words.

water	chicken	rice	pepper
sugar	coffee	strawberries	salt

B Complete this table.

	wet	wetter	wettest
1	sad	___________	___________
2	happy	___________	___________
3	exciting	_______________	_______________

C **Read about Spain and complete the table.**

Spain is quite a large country and nearly 47 million people live there. It is both industrial and agricultural. The farmers grow a lot of rice, fruit and vegetables. In the towns they make cars, ships, shoes and clothes. Perhaps tourism is the most important industry. Spain has more than 45 million visitors every year.

The best times to visit Spain are in spring and autumn when it is warm and dry. In winter the weather is often cold and snowy, especially in the mountains, and in summer it is very hot. There are many things for visitors to do. There are museums in the big towns and old buildings in the country. One of the most famous is the Al-Hambra in Granada. Millions of people go to Spain to swim off the sandy beaches of the south coast. Others go for the delicious food or, in winter, they go skiing on the snow-covered mountains.

FACTS ABOUT SPAIN

(1) Population: ______________________

(2) Agriculture: ______________________

(3) Industry: ______________________

Weather

(4) Spring and autumn: ______________________

(5) Summer: ______________________

(6) Winter: ______________________

(7) Places to visit
and things to do: ______________________

Lesson 10

1 Title ______________________

2 Characters ______________________

____

3 What it is about ______________________

____

4 Why I liked/didn't like the story

____

____

____

5 New words ______________________

____

Extra activities

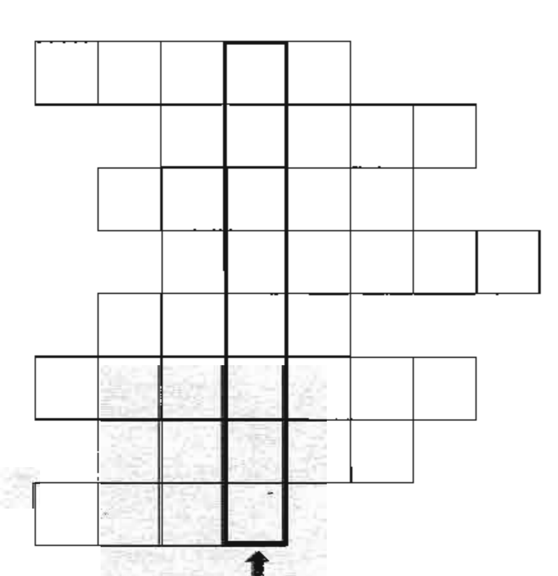
A Find the odd one out. Circle the word.

1	Germany	India	France	Scotland
2	pepper	oil	cotton	vegetables
3	rocket	car	rubber	plane
4	volcano	fort	temple	shed

B Talk about your answers. Does your partner agree?

C Write the past participles of the verbs in the word tree.

1 SWEEP
2 EAT
3 TAKE
4 RIDE
5 LOSE
6 WRITE
7 HEAR
8 SEE



D Write Heba's questions.

Look at Jassim's answers and use the words in brackets.
Jassim is writing a letter.

1 Heba: Who ______________________________? (you/write)
Jassim: I'm writing to my friend in London.

2 Heba: What ______________________________? (you/write)
Jassim: I'm writing about the elephants in the zoo.

3 Heba: Where ______________________________? (elephants/come)
Jassim: Elephants? They come from Africa and India.

E Write two short paragraphs about Iraq.

Paragraph 1: Describe Iraq.

- how big it is
- how many people live there
- what they grow there
- what they make

____

____

____

____

Paragraph 2: Write about what visitors can see and do in Iraq.

____

____

____

____



Lesson 1

A **Read the letter on page 44 of your Student's Book quickly. Match the three main paragraphs to these phrases and complete the sentences.**

what Japan is like	Yuki and his house	things to do in Japan

Paragraph 1 is about ____________ .

Paragraph 2 is about ____________ .

Paragraph 3 is about ____________ .

B **Read the letter more carefully and answer these questions. Write notes.**

1 What do you know about Yuki?

Name: ____________

Age: ____________

Nationality: ____________

Town: ____________

Likes/interests: ____________

2 What is Japan like?

Size: ____________

Things that make it beautiful: ____________

____

Weather – in summer: ____________

– in winter: ____________

3 What can visitors do in Japan?

____

____

____

Lesson 2



Look at Yuki's letter on page 44 again. Find sentences with the following link words and phrases. Write the sentences.

1 and	2 but	3 because	4 or	5 as well as

1 ______________________________

2 ______________________________

3 ______________________________

4 ______________________________

5 ______________________________

B **Use the linking words and phrases to complete the sentences below.**

1 Use ________ to link two ideas of different kinds.

2 Use ______________ to give a reason for something.

3 Use ____ when you can choose between two things.

4 Use ________ to link two ideas of the same kind.

5 Use _______________ to include extra choices in a list.

C **Now complete these sentences. Use each of the five link words or expressions once only.**

1 The car won't start. There isn't any petrol in it.

____

2 I bought a watch for Nadia. I bought a sweater for Amna.

____

3 There are birds and insects in the zoo. There are also large animals like tigers, lions and elephants.

____

____

4 Youssef bought a CD player. It didn't work.

___

5 Do you like the red shirt? Do you like the blue one better?

___

D  **Nationalities**

Words for nationalities are adjectives. We usually make them by changing the name of the country the person belongs to.

Examples: A person from Japan has *Japanese* nationality.
A person from France has *French* nationality.

Sometimes the adjective is completely different.
Example: A person from Holland has *Dutch* nationality.

We often use these letters to make the adjectives: *i, ian, an, n, ish.*

Make nationalities.

-i	-ian, -an, -n	-ish
Iraq – ___	Canada – ___	England – ___
Bahrain – ___	Italy – ___	Spain – ___
Oman – ___	India – ___	Ireland – ___
Yemen – ___	Palestine – ___	Turkey – ___
Pakistan – ___	America – ___	Sweden – ___
Qatar – ___	Germany – ___	Scotland – ___

34 **Listen and check your answers. Then say the words.**

E **Imagine Yuki is your pen-friend. Write a reply to his letter in your copybook. Follow these steps.**

1 Follow the plan of Yuki's letter. Look back at SB44.
2 What will you tell Yuki in each paragraph? Write notes.
3 Write a draft letter.
4 Check and correct your spelling, punctuation and grammar.
5 Read your letter to your partner. Can you make it better?
6 Write your final copy in your best handwriting. Remember to write your address and the date.

Lesson 3 **Read SB45. Write short answers to these questions.**

1 What nationality do you think Samar and Dana are?

____

2 In which countries can you find pen-friends?

____

3 Where did Samar get the photographs of Canada?

____

4 Why did Dana ask for the name of the magazine?

____

Lesson 4 **A** 36 **Read these sentences. Then listen to Fuad and his father and complete them.**

1 Fuad and his father are going to ________ .
2 They will go on the ____________ .
3 They will fly to _________ .
4 They will be there for ______________ .
5 They will fly on ___________________ .
6 The flight will take about ___________ .

B 🎧 37 **Listen and answer the question.**

> Fuad wrote to Yuki and, two weeks later, he had a reply.
> Now Fuad is telling his father about Yuki's letter.

Will Fuad meet Yuki in Japan? ______

Now read these sentences. Then listen again and write notes.
Some sentences are wrong. Write a cross next to them and make a note of the right answer.
Some are right, but not complete. Make a note of the extra points.

1 Yuki's parents will meet them at the airport. ______________________

2 Yuki will stay in a hotel. ______________________

3 Fuad and his father will stay there too. ______________________

4 Fuad's father is going to Japan for a holiday. ______________________

5 Yuki told Fuad which clothes to bring. ______________________

6 Fuad will give Yuki a present. ______________________

What clothes do you think Fuad will need?

C **Find words in Yuki's description on page 46 of your Student's Book that mean the following:**

1 know ____________ 2 father and mother ____________

3 a Japanese dress ____________

D  **The Future continuous tense**

Study these examples and complete the rule below.

1 I **will be wearing** a T-shirt.

2 Don't phone Rami between 7 and 8 o'clock tonight.
He **will be doing** his homework.

Rule: To make the Future continuous tense,
use ______ + ____ + verb with ______.

Now answer these questions.

1 What will you be doing between 7 and 8 o'clock tonight?

____

2 What will you be doing between midnight and 6 o'clock tomorrow morning?

____

E Write a description.

Imagine your pen-friend is coming to visit you. You and your parents are going to meet him or her at the airport.
Write a description so that your friend will recognize you.

Remember! Look back at the Writing tips. (Use your copybook.)

Lesson 5

A Read page 47 of your Student's Book and find words that mean the following:

1 while they were driving to the house ____________

2 saw ____________ 3 new to him ____________

4 the opposite of 'modern' ____________ 5 names and notices ____________

6 did not know the meaning of ____________

7 the other people (in Yuki's family) ____________ 8 frightened by ____________

B Answer these questions about the text on page 47 of your Student's Book.

1 What was the first strange thing that Fuad noticed? ____________

2 Who are these people?

a) Mr Mitsubishi ____________

b) Giro ____________

c) Reiko ____________

3 Who is …

a) the tallest person in Yuki's family? ____________

b) the youngest? ____________

C Label the pictures.

____________ ____________ ____________ ____________ ____________ Yuki

D Compare the people in Yuki's family.

Use the correct forms of these adjectives to complete the sentences:

young	tall	plump	big	small	short	old

1 Yuki is ________ than Giro, but ________ than Reiko.

2 Mrs Ono is ________ and ________ than Mr Ono.

3 Mr Mitsubishi is ________ than Mr Ono.

4 Reiko is the ________ person in the family and Mr Mitsubishi is the ________.

Lesson 6

A **Read pages 48 and 49 of your Student's Book and tick the true statements.**
Put a tick in column 1 if it is true for Japan.
Put a tick in column 2 if it is true for Iraq.

		Japan	Iraq
1	People kneel on the floor when they eat.	☐	☐
2	People sometimes sit on the floor when they eat.	☐	☐
3	People always cook fish.	☐	☐
4	People always cook meat.	☐	☐
5	People sometimes eat with knives, forks and spoons.	☐	☐

B **Complete these sentences about Japan.**
Use *always, sometimes* or *never.*

1 People __________ kneel on the floor when they eat.

2 People __________ sit on the floor when they eat.

3 People __________ eat with chopsticks.

4 People __________ use knives, forks and spoons.

5 People __________ eat raw fish.

6 People __________ cook meat.

C **Use your answers in Exercises A and B to write about the differences between Japan and Iraq.**

1 In Japan, people always ______________________________

but in Iraq, we ______________________________ .

2 ______________________________

____

3 ______________________________

____

Lesson 7

A 40 **Listen to Hisham reading his postcard and answer the questions. Write notes.**

1 Where is Mustafa on holiday? ___________

2 Where does he come from? ___________

Listen again and answer these questions.

3 What famous places has he visited? ___________

4 What does he say about French food? ___________

5 What has he bought? ___________

B Write a postcard in your copybook.

Imagine you are a visitor on holiday in Iraq. Write a postcard to a friend in another country.

Here are some things you can write about, but you can use your own ideas. These are not in order.



a) when you arrived
b) where you are staying – hotel? with friends?
c) the weather – too hot? too cold? just right?
d) the people
e) the food
f) things you have done – anything strange, new?

Writing tip 4

When you write a postcard or a letter, try to make it interesting for the reader.

- Try to think of things that will be interesting to the reader.
- Try to make your reader laugh or smile.
- Write about your own feelings.

Lesson 8

A Read and talk – Student A

1	I hear that you're going to / Japan. / India.
2	
3	How long are you / staying? / going for?
4	
5	Great! / Fantastic! / Are you staying in a hotel?
6	
7	Oh, that will be / interesting. / nice. / What will you do there?
8	
9	You're very lucky. I'd love to go to / Japan. / India.
10	

Now make different conversations.

Lesson 8 **A** **Read and talk – Student B**

1	
2	Yes, I'm leaving in | August. June.
3	
4	For | two weeks. a month.
5	
6	No, I'm staying with my | pen-friend's family. friends. Yes, I am.
7	
8	I want to | visit lots of different places. see everything.
9	
10	Yes. | I'm really looking forward to it. I can't wait to go.

Now make different conversations.

B Describe these two men.

1 Tom



2 Mike



1 Tom ______________________________

____

2 Mike ______________________________

____

C Write three sentences saying

a) what you will be doing at 7 o'clock this evening.

b) what you will be doing on Friday.

c) what you think you will be doing when you are 25 years old.

1 ______________________________

____

2 ______________________________

____

3 ______________________________

____

Lesson 9

41 **Listen to two men, Jim and Tom, talking. Write short answers to questions 1 to 4.**

1 Where is Jim going on holiday? ____________

2 Why won't he go in the summer? ____________

3 What are the best months to go? ____________

4 Why does he like taking his children to Italian restaurants? ____________

Tick the things Jim will do in Italy.

5 In Italy Jim will …

- go to museums. ☐
- go to the cinema. ☐
- eat lots of fish. ☐
- eat lots of pizzas. ☐
- go climbing. ☐
- go swimming. ☐

STORY TIME

Lesson 10

1 Title ____________

2 Characters ____________

____

3 What it is about ____________

____

4 Why I liked/didn't like the story

____

____

____

5 New words ____________

____

Extra activities

A Which words go together? Choose the correct words from the box and write them in the spaces below.

magazine	postcard	camera	kneel	airport	lake

1 photographs ___________ 2 plane ___________

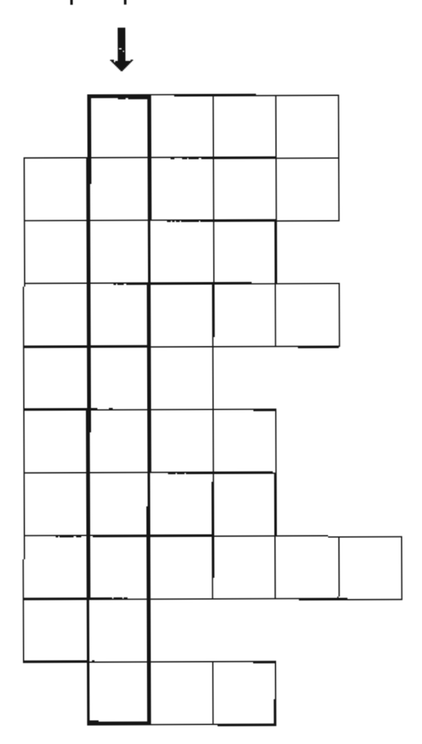
3 advertize ___________ 4 boat ___________

5 holiday ___________ 6 sit ___________

B Fill in this word tree.

Where do people use these?

1 The opposite of 'hot'.
2 It's between 2 and 4.
3 Smaller than a city, bigger than a village.
4 The fourth month of the year.
5 When you use a question, you …
6 The opposite of 'start'.
7 They live in the sea.
8 You're in it now.
9 Yes. I agree.
10 It gives us light and heat.



C Find the odd one out. Circle the word.

1	uncle	brother	friend	sister
2	jacket	glasses	T-shirt	kimono
3	book	copybook	magazine	radio
4	snow	mountain	lake	river
5	town	village	beach	city
6	knife	cup	fork	spoon

Check your answers with your partner.

D **Complete the sentences with the correct words.**

chopsticks	uncle	arrivals hall	postcard	kimono	plump

1 We meet people coming off a plane in the ________________.

2 Some Japanese women wear a traditional Japanese dress called a __________.

3 If somebody is a bit fat, it is nicer to say he is ___________.

4 People eat with ______________ in Japan.

5 A ______________ usually has a picture and a stamp on it.

6 My _________ is my father's or my mother's brother.

E **Join these sentences together using suitable link words or phrases. You may have to leave out some words in the second sentences.**

1 I'd like to go to the football match. I'm too tired.

____

2 Rashid was very happy. He found a pen-friend in France.

____

3 Vegetarians eat rice and fish. They eat eggs, fruit and vegetables too.

____

4 She won't talk to me. She won't phone me.

____

F Read and answer the questions. Write short answers.

Amal has a pen-friend called Kate. Kate lives in Washington, the capital city of America. Last month, she visited Amal and her family. Amal, her mother and her young sister were at Baghdad Airport to meet Kate. Amal's father was not there because he was working. They drove to Amal's house. Amal and her mother cooked an evening meal. They cooked rice, fish and vegetables. They did not cook any meat because Kate is a vegetarian. That means she does not eat meat.

Kate's pastimes are taking photographs and collecting pictures of birds. The next day, Friday, Amal's father took the two girls out in his car looking for birds. Kate was very happy because she got lots of photographs of birds that live in Iraq but don't live in America.

Amal took Kate to Zawraa Park and to the National Museum. Kate really liked the museum. In particular, she liked the old jewellery and the statues. She took photographs of them, of course.

Kate had a wonderful time in Iraq. She came to Iraq for two weeks, but she stayed for three weeks. Next year, Amal and her mother will visit Kate's family in America. Amal is very excited about this.

1 What nationality is Kate? ____________

2 How many people met Kate at the airport? ____________

3 Why didn't Amal's father go to the airport? __________________

4 What month did Kate arrive in Iraq? ____________

5 Why didn't they have meat for dinner? _______________________

6 What were Amal's father, Amal and Kate looking for? ___________

7 Which place in Iraq did Kate really like? ________________

8 What did she photograph? ____________________________________

9 How long did Kate stay in Iraq? _________________

10 Who will travel to America with Amal? ________________

G **Write a postcard home.**

Imagine you are Kate. Write a postcard from Iraq to your family.

____

____

____

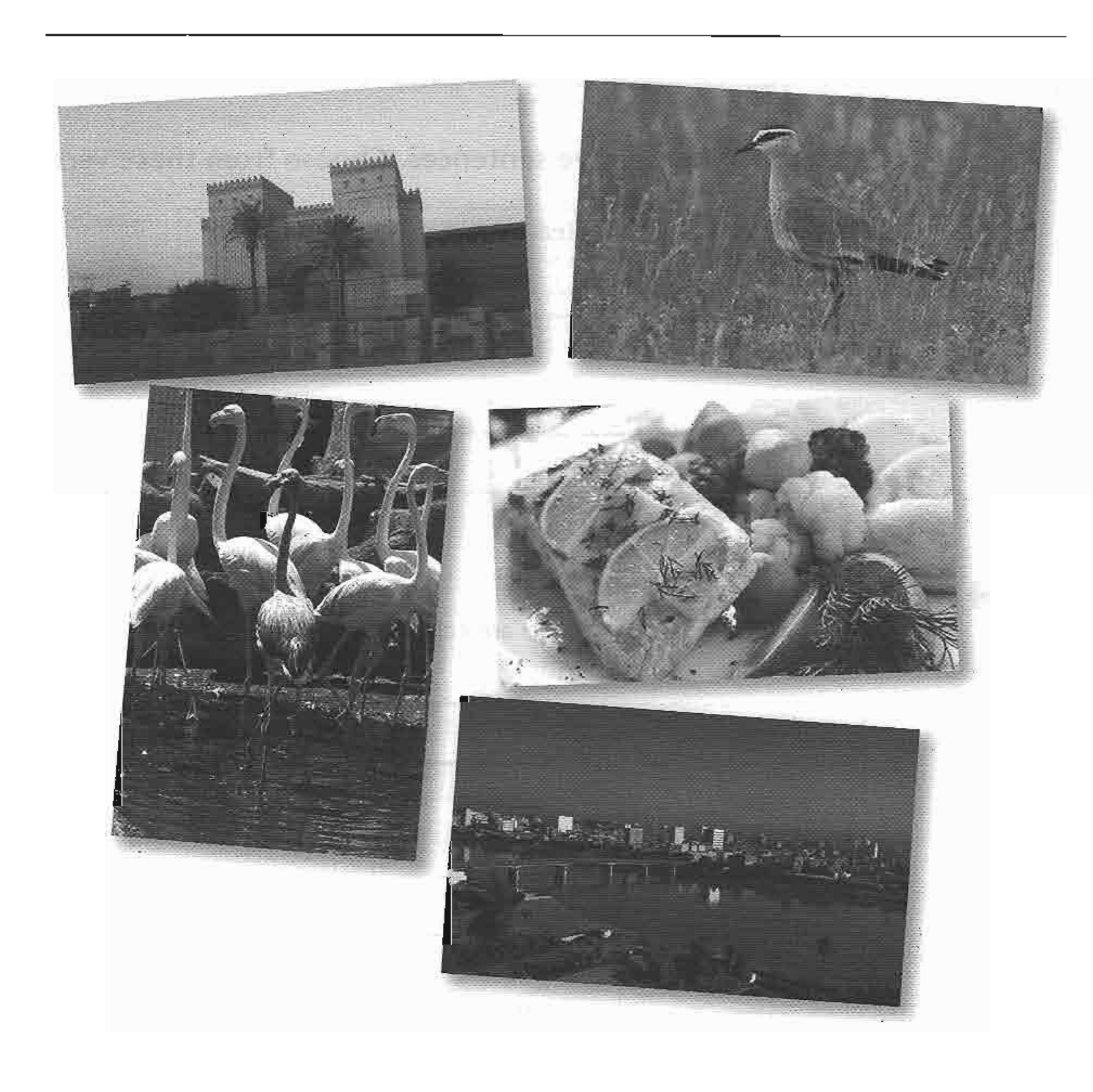
____

____

____

____

____



Lesson 1



Imperative sentences

You can use the imperative to give instructions, orders and warnings.
The imperative is the *base form*, the *infinitive*, of a verb.

Examples:

Instruction: ***Mix** two eggs with the flour and water.*
Order: ***Come** here.*
***Come** here, please.* (This is more polite)
Warning: ***Look** both ways before you cross the road.*

To make a negative imperative, use **Do not (Don't)** or **Never** before the infinitive.

Examples:

***Don't talk**, please.*
***Never do** that again.*

Write four imperative sentences. Choose from these verbs.

give	go	look	listen	keep	do	eat	drink

1 ______________________________

2 ______________________________

3 ______________________________

4 ______________________________

Lesson 2



Complete the table.

These words with **self** added are called *reflexive pronouns*.

singular	plural
myself	ourselves
your ________	your ________
him ________	them ________
her ________	

B **Why are the things in box 1 dangerous for children? Write sentences. Use the verbs in box 2.**

box 1 glass matches medicine plastic bags knives and scissors pools

box 2 burn cut drown make sick kill

1 Glass can cut them.
2 ______
3 ______
4 ______
5 ______
6 ______

Lesson 3

Complete these conversations about the posters on page 55 of your Student's Book.

Warnings

Use **always** for positive warnings.
Use **never** for negative warnings.

1 ● Never let children play with matches.

❍ Why not?

● They'll burn themselves.

2 ● Always keep medicine ______ the reach of children.

❍ Why?

● They'll make ______ sick.

3 ● Always ________ knives ________ from children.

❍ ________

● They'll ________ themselves.

4 ● Never let ____________________ kitchen.

❍ ________

● They'll ________ themselves.

5 ● ____________________ in pools alone.

❍ ____________

● ________________________

6 ● Always keep plastic bags ____________________

❍ ____________

● ____________________

Lesson 4 **Answer these questions about the conversation on page 56 of your Student's Book.**

1 Do Ahmed and Khalid want to buy a boat? ____________________

2 Mazin says fishing is dangerous. What does he say can happen?

a) ________________________

b) ________________________

c) ________________________

3 What does Mazin say the boys need?

____

4 How much do they pay Mazin? ____________________

Lesson 5  **Write three 'if' sentences with these words from the conversation on page 56 of your Student's Book. Don't look at the page!**

1 boat sinks, swim — If the boat sinks, we'll swim.

2 get lost, use compass ______________________

3 motor stops, row ______________________

4 take me, give everything free ______________________

____

Now check your answers on page 56 of your Student's Book.

Sentences with *if*

We use *if* when we are talking about something that may happen at a time in the future. These sentences have two **clauses** – two linked ideas.

If ——→ Result

If I **miss** the first bus, I **will take** the next one.

Look at the sentences you wrote and complete this rule.

Rule: With *if* sentences, we use the _________ tense in the *if* clause and _____ + infinitive in the result clause.

We can also write *if* sentences with the result clause first.

Example: *We will take the next bus if we miss the first one.*

What difference can you see?

Complete these sentences with the correct forms of the verbs in brackets.

1 If (get) I ______ hungry, I (cook) ____________ a meal.

2 If you (go) ____ to bed late, you (be) ____________ tired.

3 My mother (take) ____________ a message if I (be)_____ out.

4 If we (not hurry) __________________, we (be)__________ late.

5 I (ask) _______ Raed to come to the party if he (phone)______ me tonight.

C Choose suitable words to complete this conversation.

Tom wants to play football. His friend, John, is not sure because the weather looks bad.

John: What _____ we do if it rains?

Tom: If it rains, we'll get _____, but that doesn't matter.

John: I can't find my football boots. I've _______ them.

Tom: Don't worry. If you _____ Jim, he will ______ you his boots.

John: Jim's boots are ______ small. They'll hurt my _________.

Tom: Do you _______ to play football or not?

John: Yes, I ____.

Tom: OK. Let's ____.

Now read the conversation.

Lesson 6

 Make conversations.





Student A: Use these phrases to ask more questions.

get lost	get sick	the motor stops	the boat sinks

Student B: Use these phrases to answer the questions.

use the compass	use the oars	take some medicine	swim

B Write three questions and answers.

1 ● What will we do if ______________________________?

❍ Don't worry. If ______________________________.

2 ● ______________________________

❍ ______________________________

3 ● ______________________________

❍ ______________________________

C Complete these sentences using the correct endings from those below.

1 If Nadia gets a letter from her pen-friend, ____________________.

2 If the boys lose the match, ____________________.

3 She'll burn herself ____________________.

4 If the motor stops, ____________________.

5 They'll have an accident ____________________.

if she falls into the bath.
she'll be very happy.
if they ride two on a bicycle.
they won't like it.
they'll use the oars.

Lesson 7

A Read and talk – Student A

1	I've heard that Rashid	hurt himself. has had an accident.	
3	Is he	bad? OK?	
5	What	happened? did he do?	
7	Where How	did this happen?	
9	Where is Rashid now? Did he go to hospital?		

Now make different conversations.

A Read and talk – Student B

2	Yes, | he did. / he has.
4	Not too bad. No, he isn't.
6	He | cut himself with a knife. / burned himself.
8	He was taking a bath. The water was too hot. In the kitchen. He was cutting meat.
10	Yes. They kept him in hospital overnight. He's at home.

Now make different conversations.

B Write warnings about these things.

1 children playing in the kitchen

____

2 plastic bags and children

____

3 matches and children

____

Lesson 8

A Read and match these warnings to the pictures on page 58 of your Student's Book.

Write the number of the picture next to each warning.

1 Never drive too fast. ☐
2 Always keep your hands on the handlebars. ☐
3 Always hold a child's hand on a busy street. ☐
4 Always cycle on the correct side of the street. ☐
5 Never play in the street. ☐
6 Never ride with two people on one bicycle. ☐
7 Always wear seat belts in a car. ☐
8 Always use a zebra crossing. ☐
9 Never let a child stand up in a car. ☐
10 Never run across the street. ☐

B Write a paragraph about one of the pictures on page 58 of your Student's Book.

____

____

____

____

____

C 45 Listen to the conversation between two women. Tick the best answer.

1 Are the women (a) at home (b) in the street (c) in a shop?

2 Are they talking about (a) shopping (b) a lost boy (c) dresses?

Now listen again and write notes to answer these questions.

3 What did Fareed's mother want to buy? ___________

4 Where did she put Fareed? ________________

5 What did she say to Fareed? _________________

6 Where did Fareed go? _________________________________

7 How did Fareed's mother feel? ______________________

8 Did he have an accident? ________

9 Who found him? _______________

10 Was his mother angry? ______________________

D Read and complete these sentences.

1 _____________________________________ when you cross the road.

2 Always wear a seat belt when ______________________________.

3 Never play with a ball ______________________________.

Lesson 9

A Nader, his wife, Huda, and their son, Fareed, are driving in their car. Listen to their conversation and write notes to complete the sentences.

1 Huda thinks Nader is driving _______________ .

2 Nader thinks he is driving _______________ .

3 If they don't drive slowly, they will have ____________________ .

4 Fareed is not wearing his __________________ .

5 Two boys are riding on the ___________ side of the road.

6 Nader stops at a ____________________ .

7 Nader told another boy to walk _____________________ .

8 When they get to the beach, they will have ________ .

B Write words that mean the same as the expressions below.

1 Things you light a fire with. ____________

2 By yourself with nobody there. ____________

3 You can row a boat with these. ____________

4 You get it from a doctor when you are sick. ____________

5 Always wear this in a car. ____________

6 You can use it when you are lost. ____________

C Complete the sentences using the correct form of *self.*

1 We always enjoy ____________ when we go on a picnic.

2 I fell down the stairs and hurt ____________.

3 Nadia had some money, so she bought ____________ a CD player.

4 You will make ____________ sick if you eat all those sweets.

D Use suitable words to complete these sentences.

1 ____________ let young children play with plastic bags.

2 ____________ wash your hands before you eat.

3 ____________ keep medicine out of the reach of children.

4 ____________ run across the road.

Lesson 10

1 Title ______

2 Characters ______

______

3 What it is about ______

______

4 Why I liked/didn't like the story

______

______

5 New words ______

______

Extra activities

A Tick the correct words in these sentences.

1 We need some [flour] [flower] to make bread.

2 I [see] [saw] an accident last Tuesday.

3 Don't [right] [write] words in this space.

4 You need [hours] [oars] to row a boat.

5 Have you [seen] [see] my friend?

B Put these words in order to make sentences. Use the correct punctuation.

1 the was on there road accident an

______

2 holiday away go will on you

______

3 in enjoyed boys park themselves the the

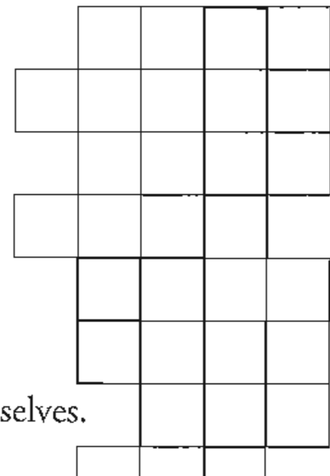
______

4 do car will start what won't if you the

______

C Fill in this word tree.

1 The opposite of slow.
2 It tells you the time.
3 Two is a …
4 Use them to row a boat.
5 You need a compass when you're …
6 You do this with your eyes.
7 Young children do this when they hurt themselves.
8 It carries a lot of people.



You can cut things with these.

D Complete these sentences with the correct forms of the verbs in brackets.

1 If the weather (be) ____ bad, we (stay) __________ in and watch TV.
2 We (not be) ____________ on time if we (not leave) ______________ now.
3 Jassim (buy) __________ a new motor bike if he (get) ______ the money.
4 If Fadi (be) ____ late, his teacher (not be) ________________ happy.
5 If they (play) _________ in the street, they (have) ____________ an accident.
6 Their father (take) ___________ them for a swim if they (want) ________ to go.

E Read about an accident and answer the questions. Use short answers.

Yesterday evening, there was an accident on Al Rasheed Street. Four boys were playing with a ball on the pavement. One of the boys kicked the ball and it went into the road. Another boy ran after it. He didn't look where he was going. Suddenly, a car came round the corner. Luckily, the driver was driving slowly, but he couldn't stop in time. The car hit the boy and knocked him down. The man jumped out of the car and a crowd of people quickly arrived. They picked the boy up. He was crying, but fortunately, he was not badly hurt. The driver was very worried.

'There was nothing I could do,' he said. 'He ran out in front of me.'

'You're right,' said a woman. 'I saw what happened.'

'It wasn't my fault,' said the man.

'No, it wasn't,' said the woman. 'You were driving carefully.'

1 When did the accident happen? ______________________

2 Where were the boys playing? ______________________

3 How many boys were there? __________

4 Where did the ball go? __________________

5 Did the boy look where he was going? _______

6 What hit the boy? __________

7 Was the driver careful or careless? ___________

8 How do you know? _________________________

9 How did the driver feel? _______________

10 Was the boy really hurt? ________

A **Write opposites of these words.**

1 traditional ____________ 2 thin ____________

3 raw ____________ 4 cool ____________

B **Now use the eight words in four sentences.**
Write them in your copybook. When you finish, read them to your partner.

C **Read these definitions and write the words.**

1 It is something you can read, not a book or a newspaper. ____________

2 Cyclists hold on to these. ____________

3 Something to wear when you are on a boat. ____________

4 If a boat doesn't have an engine, you can use these. ____________

5 Trousers and a jacket for a man. ____________

6 Doctors give you this if you are sick. ____________

D **Reorder the words to make questions.**
Don't forget the punctuation.

1 ever have camel ridden you a

____

2 apes do live the where

____

3 in do japan what they make

____

4 answered letter why jassim my hasn't

____

5 hotter which summer italy is india in or

____

E Read Ahmed's answers and write Khalid's questions.

Khalid: ____

Ahmed: No, we're not going to New York this year. We're going to India.

Khalid: ____

Ahmed: We'll be there for two weeks.

Khalid: ____

Ahmed: No, this will be the first time.

Lesson 3

A Write the answers to the questions on page 62 of your Student's Book in the table. Then compare your answers.

Name	Girl or boy?	Age	Country
________	________	______	________
________	________	______	________
________	________	______	________
________	________	______	________

B Now answer these questions about the texts.

1 Who is the youngest of the four people? ____________

2 Who is the oldest? ____________

3 Why can boys not write to Rona? ______________________________

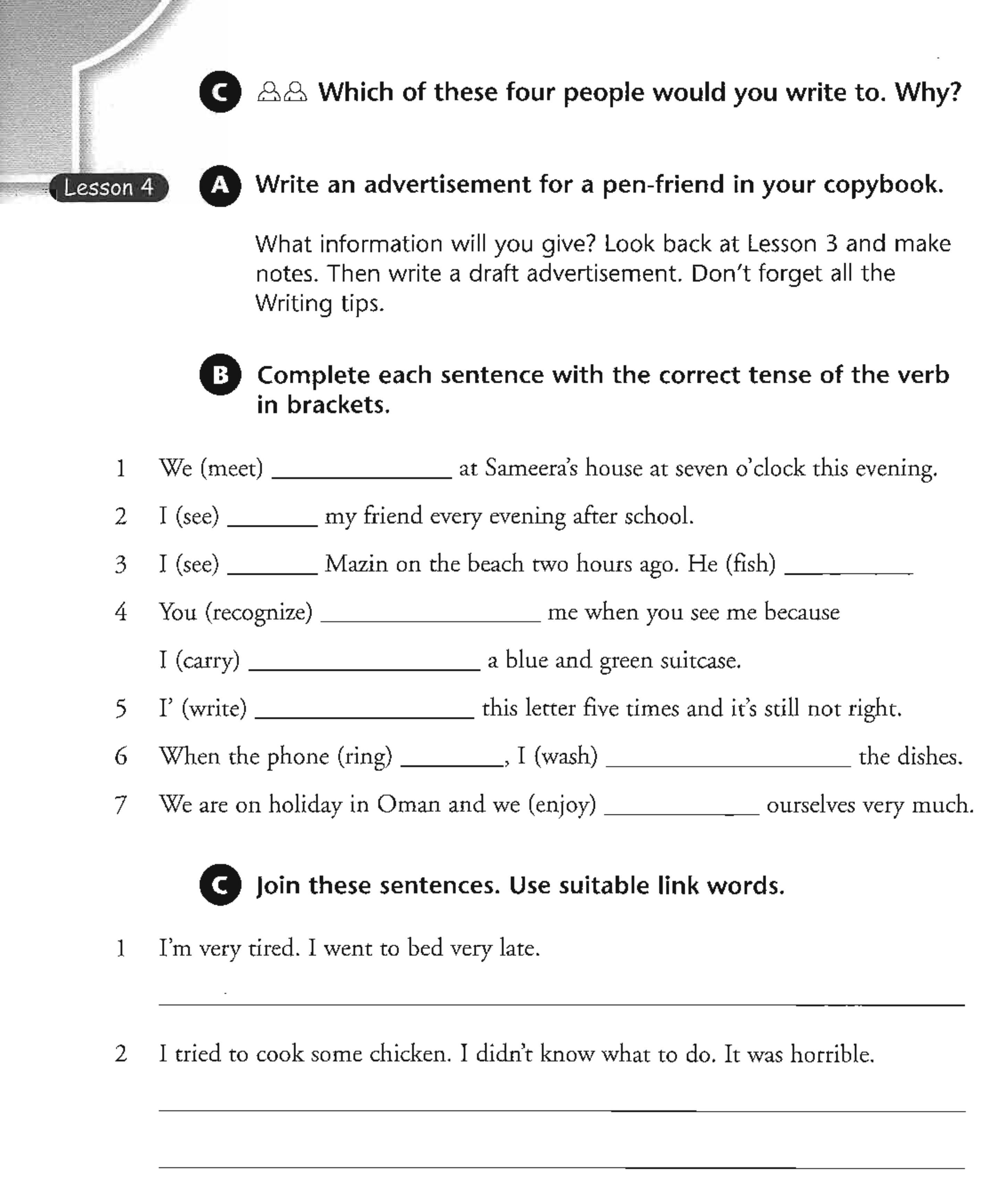
4 Why does Josh want to be sixteen? ______________________________

5 How many children are there in Hans' family? __________

6 What do you need to send an email? ____________________

7 Which of these do you think 'e' stands for in 'email'?

a) extra b) electronic c) electric



C Which of these four people would you write to. Why?

Lesson 4

A **Write an advertisement for a pen-friend in your copybook.**

What information will you give? Look back at Lesson 3 and make notes. Then write a draft advertisement. Don't forget all the Writing tips.

B **Complete each sentence with the correct tense of the verb in brackets.**

1 We (meet) ________________ at Sameera's house at seven o'clock this evening.

2 I (see) ________ my friend every evening after school.

3 I (see) ________ Mazin on the beach two hours ago. He (fish) ____________

4 You (recognize) ____________________ me when you see me because

I (carry) _____________________ a blue and green suitcase.

5 I' (write) ___________________ this letter five times and it's still not right.

6 When the phone (ring) _________, I (wash) ______________________ the dishes.

7 We are on holiday in Oman and we (enjoy) ______________ ourselves very much.

C **Join these sentences. Use suitable link words.**

1 I'm very tired. I went to bed very late.

____

2 I tried to cook some chicken. I didn't know what to do. It was horrible.

____

____

3 Do you want to buy a computer? Do you want to buy a CD player?

____

Lesson 5  **A** 50 **Listen to a story and number the pictures in the correct order.**

B **Read and complete the story with verbs from the box below. Use the correct forms.**

When John opened his eyes this morning, the sun was shining brightly. He ______ great. He __________ out of bed and _____ dressed quickly. Then he _______ breakfast. After that, he ________ 'Goodbye' to his wife and ___________ slowly to the bus stop. On the way, he ________ at everybody he _______. 'Good morning. Lovely day!' he ________.

Suddenly, in a shop window, he _________ this advertisement:

Special offer! Cheap trips to India!

'India! I've always ___________ to go there,' John ___________ and he __________ to dream about elephants and tigers. He ____________ all about his bus. When he turned round, the bus ____________________ away from the stop. He _________ after it shouting, but the driver ________ not _________.

'Oh, dear. Now I'll be late for work,' John _____________ sadly. 'Some days begin better than they finish.'

say	smile	feel	stop	jump
run	want	think	meet	forget
read	start	walk	have	do
see	move	get	begin	eat

C **Complete these sentences with suitable endings. Write them in your copybook.**

1 If the bus doesn't come soon,
2 If it isn't windy at the weekend,
3 I'll be very angry if
4 I'll tell you tomorrow if

Lesson 6

A **Answer these questions about the story on page 64 of your Student's Book. Write short answers.**

Reading tip 4

You won't always find the exact information you need in a text.

- Go to the place in the text where the information must be.
- Read that part more carefully and try to work out the answer.

1 How many times has the writer been to Duhok? ___________

2 Why did the writer get out of his car? ___________

3 Why did he step back? ___________

4 How did the writer feel? How do you know?

____

5 Why could the writer not stop falling? ___________

B **Now read the rest of the story and answer the questions.**



I opened my eyes. I couldn't move my left arm and my head hurt, but I was alive. Where was I? Just then, a voice said, 'Hello, Mr Ammaar. Welcome to our hospital.'

'You speak Arabic!' I said to the nurse.

'Of course! Most of the Kurds speak Arabic,' she replied.

'Oh, good!' I thought. My head felt better already. 'How did I get here?' I asked, 'and what's happened to my car?'

'You came here by ambulance,' she said, 'and your car is in the hospital car park.'

I was delighted and wanted to go home, but the doctors said I couldn't leave for a few days. They were worried about my head. They kept me in hospital for a week. Then a friend came over from Al-Anbar and drove me home. That was eight months ago. I'm going back to Duhok next summer, so I've started learning a new language.

1 Where did the writer wake up? ____________

2 Why did his head feel better very quickly? ____________

3 What did the writer want to do? ____________

4 How long did he stay in hospital? ____________

5 How did he get back to Al-Anbar? ____________

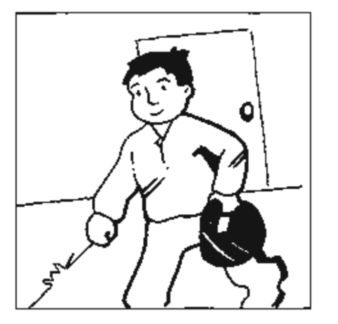
6 What language do you think he is learning now? ____________

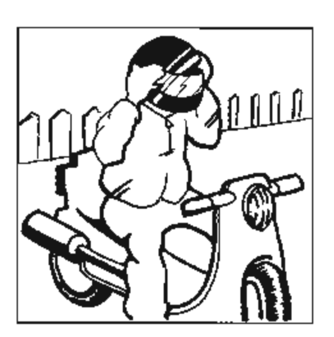
C **Work out the meaning of these words from the story. Remember Reading tip 1.**

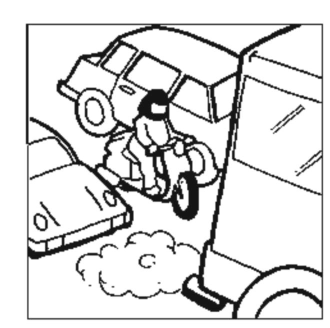
scenery	barking	rushing	steep	dead	agony
Calm down!	alive	delighted			

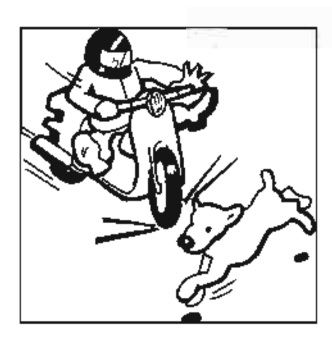
Lesson 7

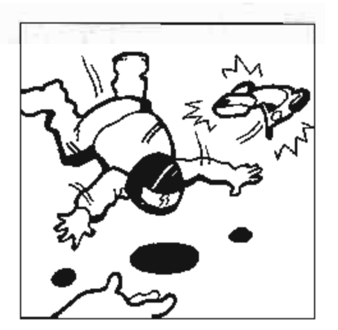
A **This is what happened to Bob when he went to work one day. Talk about the pictures with your partner.**

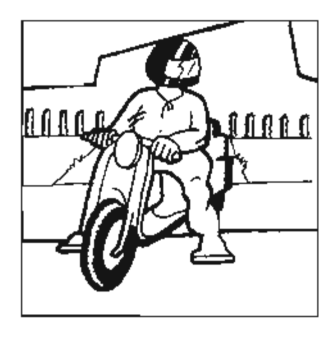
1


2


3


4


5


6


What happened next?

B **Write the story in your copybook. Remember all the Writing tips!**

Transcript

Unit 1 Lesson 1

🎧 *1*

Presenter: Band 1

Ahmed: Did you go away in the holidays?
Faisal: Yes, I went to a village by the river.
Ahmed: What did you do there?
Faisal: Oh, I went swimming every day. And I went fishing. It was great!

Presenter: Band 2

Rasha: Did you go away in the holidays?
Huda: No, Muna and I stayed at home.
Rasha: What did you do all the time?
Huda: Oh, lots of things. I saw my friends every day. And I made some clothes.
Rasha: And what did you do, Muna?
Muna: Not very much. I got up late every day. And I read lots of books. Oh, and I learned to cook.

Unit 1 Lesson 2

🎧 **2**

Presenter: Richard went to Iraq in the holidays. He took these photographs and put them in his scrapbook. He is telling a friend about his holiday. Listen.

Richard: I went to Iraq with my family in the holidays. I took lots of photos and I've put some in my scrapbook. We arrived in Baghdad at night, so we just went to bed in our hotel.
Next day, we toured the city. In the afternoon, there was a football match at Al-Shaab Stadium. My father, my sisters and I really enjoyed the game.
The players were fantastic! My mother didn't like it so much!
After a few days in Baghdad, we took a coach down to the historical site of Ur. A long time ago, this was the capital of the ancient Sumerian people. It's famous as the birthplace of Prophet Abraham (PBUH). The ziggurat is huge! It's about 21 metres high. No wonder it's one of the most famous monuments in the world!
On Wednesday, we took a car across to the marshes. The boat trip was quite exciting. My mother told us to sit still but it was hard to! We saw birds we'd never seen before – flamingos and herons and pelicans.
The next day, we travelled to Erbil. It was a long journey and my sisters were fed up. On Friday morning we looked around

the markets. Then I was fed up! Shopping is so boring! I liked the Citadel, though. The yellow stone is so bright in the sunshine. It is very high up, and the view is amazing.
For our last trip we went to Hatra. We stayed at a hotel in the middle of the ruins. Hatra used to be a great city. It was a very important place in many civilizations. The old temples are still beautiful. I'll never forget Hatra, or the other wonderful places we visited.

Unit 1 Lesson 4

 ***3***

Presenter: Whose scrapbooks are these? Band 1. Listen and check your answers.

Voice: Number 1 is Amna's.
Number 2 is Muna's.
Number 3 is Maysam's.
Number 4 is Rashid's.
Number 5 is Jassim's.
Number 6 is Adel's.

Presenter: Band 2. Listen and read.

Maysam: I'm Maysam. In my spare time, I like finding out about other countries. I have lots of pictures and stamps. I ask everyone to keep their stamps for me. Scrapbook 3 is mine.

Adel: I'm Adel. Some day, I want to go to Africa. Then I can take my own photos of the animals. For now, I have to look for pictures and cut them out. Scrapbook 6 is mine.

Rashid: I'm Rashid. I want to be a pilot. I'm very interested in planes and flying, so you can guess what I collect. Scrapbook 4 is mine.

Amna: I'm Amna. I enjoy collecting pictures of plants and flowers from around the world. I love the colours and the shapes. Scrapbook 1 is mine.

Muna: I'm Muna. I'm interested in birds. In my spare time, I take photos. Then I try to find out the names of the birds. Scrapbook 2 is mine.

Jassim: I'm Jassim. I play it. I watch it on television. I go to matches. So you know whose pictures I collect. Scrapbook 5 is mine.

Unit 1 Lesson 5

4

Presenter: Band 1. Listen and repeat the words.

Voice: always [PAUSE] usually [PAUSE] often [PAUSE] sometimes [PAUSE] never

Presenter: Band 2. Listen and read.

Male voice: My father always has a rest after lunch.

I usually do my homework after lunch.
I never have a rest in the afternoon.
I often watch television for an hour.
Then my brother and I sometimes play a game.
Of course, Fridays are different.
We are never at home.
We usually go to Friday prayers.
We always go to our grandparents' house after.

Unit 1 Lesson 6

5

Presenter: Rashid's scrapbook. Band 1. Listen and check your answers.

1d; 2f; 3b; 4e; 5g; 6a; 7c

Presenter: Band 2. Listen to the conversation.

Adel: Hello, Rashid.
Rashid: Oh, hi, Adel.
Adel: Do you want to come to the Mall?
Rashid: No, thanks.
Adel: What are you doing?
Rashid: I'm putting some photographs in my scrapbook.
Adel: Photographs of what?
Rashid: Historical sites in Iraq.
Adel: Where do you get the photographs?
Rashid: I visit different cities and take pictures of ruins.
Adel: Do you have many?
Rashid: I have lots of them.
Adel: But why ruins?
Rashid: I like them.

6

Presenter: Can you say this short rhyme? Listen.

She sells sea shells on the sea shore.
The shells she sells are sea shells,
I'm sure.

Unit 1 Lesson 7

7 is the text on SB10.

Unit 1 Lesson 10

8 is the story on SB13.

Unit 1 Extra activities

9

Presenter: Listen to Sara talking about her holidays. Write notes.

Sara: I enjoyed my holidays very much. I didn't go away, but my friend, Sameera, came and stayed with me. She lives in Abu Dhabi. We're the same age – thirteen. I visited her last year. Sameera came to Iraq when she was seven – a long time ago! So we took her to all the lovely places we have in Iraq. We went to the museum and Sameera said it was very interesting. One

weekend, we went to Hatra. Sameera loved that. She said it was a fantastic place. Sometimes in the evenings, we went walking along the river with my parents. We thought it was beautiful, and Sameera said it was too. And afterwards we had dinner in a restaurant. Mmm – we had delicious food!

Unit 2 Lesson 1

10 is the text at the top of SB14.

11 is the weather forecast on SB14.

Unit 2 Lesson 3

12

Presenter: The months of the year. Listen and repeat.

Voice: January, February, March, April, May, June, July, August, September, October, November, December

13 is the poem on SB15.

Unit 2 Lesson 4

14 is the rhyme on SB16.

Unit 2 Lesson 5

15

Presenter: Listen and write the dates.

Jack's birthday is the eighteenth of March.
Yassir's birthday is the twenty-first of November.
Sara's birthday is the twenty-second of July.
Simon's birthday is the sixth of February.
Susan's birthday is the nineteenth of April.
Ramzi's birthday is the ninth of August.

Unit 2 Lesson 8

16

Presenter: Eid al-Fitr. Listen and look at the pictures.

Simon: What's Eid al-Fitr?
Yassir: My father will tell you. Come and meet him. (footsteps) Dad, this is Simon. From England.
Father: How do you do?
Simon: How do you do?
Yassir: Simon wants to know about Eid al-Fitr, Dad.
Father: Ah – Eid al-Fitr. Well, first of all, do you know about the holy month of Ramadan?
Simon: No, I'm afraid I don't.
Father: Ramadan is the name of the month when Muslims fast. We don't eat or drink anything in the daytime. We fast from dawn when the sun rises until dusk when the sun sets. Even the restaurants are closed. No cafés. Nothing.

Simon: Isn't that difficult?
Father: No, not really. All Muslims are happy to do it because we are doing what Allah tells us to do. And it's good for us – it isn't a good idea to eat too much.
Simon: Don't you eat at all?
Father: Oh, yes. We eat when the sun goes down. But I remember once I was in England during Ramadan. And it was summer when the days are very long in England. We had to fast for a long time – from five o'clock in the morning until half past nine at night. And it was very hot and sunny. That was a bit difficult.
Simon: Wow, yes! But, er, what's Eid al-Fitr?
Father: Oh, yes. Sorry. Eid al-Fitr is a festival at the end of Ramadan. It is when we can break our fast and eat and drink again in the daytime.
Simon: And what do you do? Do you have a party?
Father: No, not really. I'll start at the beginning of the day. First, we pray. Then we usually go out and give money or presents to poor people. We visit friends and our relatives. We say 'Eid Mubarak'.
Simon: Eid Mubarak?
Father: Oh, ... 'Happy Eid,' I suppose in English. It's a very happy time.
Simon: Thank you for explaining. It was very interesting.
Father: Not at all.

Unit 2 Lesson 9

17

Presenter: Listen to a weather forecast. Write notes about the weather tomorrow.

Voice: Good evening from your favourite radio station. Here is the weather forecast for tomorrow, Saturday the twenty-third of February. There will be rain in the morning and it will be windy – so don't forget your coats and umbrellas when you go out. Temperature – not bad – about 8 degrees. And things will get better in the afternoon. The sun will shine and the temperature will be 12 degrees. That's warm for winter. The afternoon, then, will be sunny and fine. But the evening – Brrrr! A wind from the mountains will bring some snow and it will stay cold for the night. The temperature will fall to 2 degrees. So – in the evening, stay at home and listen to us.

Unit 2 Lesson 10

18 is the story on SB20.

Unit 3 Lesson 1

19 is the text of the conversations on SB21.

Unit 3 Lesson 3

20 is the song on SB22.

Unit 3 Lesson 4

21

Presenter: You will hear different people talking. Listen. Number 1

Mariam: There, we've done the glasses. I think we've finished. Thanks for helping, Sameera.

Sameera: Oh, sorry, Mariam. I've found these cups.

Mariam: Oh, never mind. Put them in the bowl, please. (sound of water) They'll just take a minute. (washing-up sounds continue) There, we've finished. Thanks, Sameera.

Sameera: It's a pleasure.

Presenter: Number 2

Malek: I'm bored with this puzzle, Kamel. Let's go outside.

Kamel: No, no, Malek. Look, we just need one more. Number six. The clue is: There are two in the school year. Eight letters.

Malek: What does it begin with?

Kamel: I don't know. But the … one two … sixth letter is 'T'.

Malek: There are two in the school year. That's easy! I've done it. Come on! We've finished. We can do something else now.

Kamel: Hang on … I don't know the answer!

Presenter: Number 3

Man 1: Keep going, Jim. Not much farther. Just a few metres. Just a bit higher. Here goes. I've done it! I've reached the top! What a fantastic view!

Presenter: Number 4

Man 1: Pass me that small brush, will you, please. Thanks.

Man 2: Do you want more paint?

Man 1: No, I'm fine for paint. Just this last bit. There. That's better.

Man 2: Nice colour, isn't it? Looks like a new gate.

Presenter: Number 5

Iman: Two chocolate ice creams, please. Thank you. Hold these a minute, will you, Sara, while I get the money. Oh, no!

Sara: What's the matter?

Iman: My purse. With all my money in it. It's not in my bag.

Sara: Your pocket?

Iman: No, I've left it at home. Oh, what can we do? The ice creams are melting!

Sara: Don't worry. Hold the ice creams. I don't think I've forgotten my purse. No, here it is. How much?

Presenter: Number 6

Girl 1: This game is difficult, isn't it?
Girl 2: Yes, it is. I just bought it yesterday.
Girl 1: I don't think we can do it.
Girl 2: Yes, we can. Let's try again. Look! I think I've got one!
Girl 1: Oh, yes! And there's another one, look! Get it!
Girl 2: OK! OK!
Girl 1: You've done it! You've done it!
Girl 2: Right, that's enough. We'll play it again later. Switch off the computer now.

Unit 3 Lesson 5

22

Presenter: Band 1. Listen and check your answers.

A3; B2; C5; D8; E7; F1; G6; H4

Presenter: Band 2. Now listen to the conversations.

Woman: What's the matter, Yassir?
Yassir: I feel sick. I've eaten too much chocolate.
Father: What's wrong, Jassim? Why are you angry?
Jassim: Ahmed has gone to the beach without me.
Teacher: Tamara, why are you upset?
Tamara: I've forgotten my English books.
Mother: Why are you so happy, Muna?
Muna: Daddy has given me a present.
Mother: What is it, Zeena? Why are you so excited?
Zeena: Dad phoned. He's bought me a new computer.
Mother: Salman, what's the matter? Why are you frightened?
Salman: I've just read a ghost story.
Mother: Noora, what's the matter? Why are you sad?
Noora: Somebody has drunk all the lemonade.
Hamad: What's the matter, Jack? Why are you worried?
Jack: Somebody has taken my elephant.

Unit 3 Lesson 7

23 is the story on SB26.

Unit 3 Lesson 8

24

Presenter: Once upon a time ... Listen and read.

Voice: Once upon a time there was a young shepherd. He was looking after his sheep in a field near a small village. And he was very bored.
I've done nothing all day,' he thought. 'I've walked round this field ten times and I'm bored.' Then he had an idea. He ran into the village. 'I've just seen a wolf,' he shouted. 'It has eaten one of my sheep.' The men of the village ran to the field. But the sheep were eating happily and

there was no wolf. The shepherd laughed loudly. 'That's not funny,' one of the men said angrily.
The next day, the shepherd did the same thing. 'Help! Help!' he shouted.' A wolf has eaten one of my sheep. Come quickly.'
'Oh, no! Not again,' said one of the men. 'But we have to go,' said another. And they ran to the field. Again the sheep were eating happily. There was no wolf.
The shepherd did this the next day and the next day. On the fifth day, he was watching his sheep again when he saw a wolf. It had huge, white teeth. It took one of his sheep. He ran to the village, shouting, 'Help! Help! The wolf! It's just taken one of my sheep.'
'Oh no. Not this time. We don't believe you,' said one of the men of the village.
'But it's true,' said the shepherd.
The man spoke again. 'We do not believe you,' he said slowly and angrily. 'Go away.'
The shepherd went back to the field. All his sheep were dead. He sat down on a stone and cried sadly.

Unit 3 Lesson 10

25 is the story on SB29.

Unit 3 Extra activities

26

Presenter: Listen to Len talking to his father. Answer the questions.

Len: Dad?
Mr Archer: Mm.
Len: Can I have my pocket money?
Mr Archer: Can you have what?
Len: My pocket money. I've done ...
Mr Archer: I don't know.
Len: Dad? I don't under ...
Mr Archer: Well, have you done all your jobs?
Len: I've done a lot of them. Here's my list.
Mr Archer: Really! You have a list! Mm. Let's see – have you finished your homework?
Len: No. Not yet. Gwen has borrowed one of my books. I'll do it this evening.
Mr Archer: All right. Um – have you done the washing-up?
Len: Yes, I have.
Mr Archer: And tidied the kitchen?
Len: Yes, Dad.
Mr Archer: Er – have you phoned your uncle? He wants to speak to you about ...
Len: No. I can't. Their telephone doesn't work. It's broken.
Mr Archer: What's this? Oh, yes. Have you bought a birthday present for your mother?
Len: No, Dad. I ...
Mr Archer: Why not?
Len: I need my pocket money.
Mr Archer: Oh, all right. Here you are.
Len: Thanks, Dad.

Unit 4 Lesson 3

🎧 *27*

Presenter: Khalid's birthday present. Band 1. Listen and check your answers.

1b; 2d; 3a; 4f; 5e; 6c

Presenter: Band 2. Now listen to the conversation.

Ahmed: Hey, Jassim! Don't forget. It's Khalid's birthday tomorrow.

Jassim: I haven't forgotten. The tenth of January.

Ahmed: What's the matter? Why are you angry?

Jassim: I haven't bought him a present and I've lost my wallet.

Ahmed: Oh, Jassim! When did you lose it?

Jassim: I've no idea. Yesterday afternoon in the Mall, I think.

Ahmed: What did you want to get him?

Jassim: A model plane, of course. What do you think?

Ahmed: I've just bought him a model plane.

Jassim: I can't get him anything now.

Ahmed: Hey! Hang on! What's that on the teacher's desk?

Jassim: Fantastic! I lost it here. We'll go shopping after school. Great!

Unit 5 Lesson 1

🎧 *28*

Presenter: Where do they come from? Listen and check your answers.

Boy: My name is Emile. I come from France. We have many shops in my country where you can buy beautiful clothes.

Girl: My name is Sultana. I come from Oman. I live near the sea where you can see lots of boats.

Boy: My name is Raji. I come from India. You can see elephants in my country.

Boy: My name is Yuki. I come from Japan. There are beautiful mountains in my country.

Unit 5 Lesson 2

🎧 ***29 is the text of the story on SB36/37.***

Unit 5 Lesson 4

🎧 ***30 is the song on SB38.***

Unit 5 Lesson 7

🎧 *31*

Presenter: Have you ever been to Indonesia? Listen.

Voice: Come to Indonesia – the country of a thousand

islands. Our beaches are the most beautiful in the world. And the sea is warm. Go swimming and sailing from our long, sandy coast.
Go and look in the forests for the birds of paradise – the birds of many colours. You won't believe what you see!
Go walking in the mountains and visit some of our many old temples. Stay on farms where they grow pepper, coffee and rubber trees.
Did you know that one of the world's biggest mosques is in Indonesia? It's huge. Fifty thousand people can pray there.
Have you ever seen an ape? The 'man of the woods' – a big monkey with long red hair. It lives in the trees of our hot, wet rainforests. Come and see the ape – at home.
Volcanoes! Indonesia is famous for them! The most famous is Mount Rinjani.
Have you ever been to Indonesia? You haven't? Now is the time.

Unit 5 Lesson 9

32

Presenter: Jassim and Rana are shopping in a big food store. They have to find food from other countries for homework. Where does the food come from?

Jassim: Right. What do we need?
Rana: We have to find things from other countries. Where's this water from?
Jassim: Produce of the UAE. But we have water at home.
Rana: Oh!
Jassim: We want a chicken. Um. Over there. In the fridge.
Rana: Here you are.
Jassim: Where's it from?
Rana: It's from here. It's from Iraq.
Jassim: OK. Put it in the basket. Now – where's the rice?
Rana: There. (*Pause*) It's from India.
Jassim: Rice from India. In the basket.
Rana: Look – here's some pepper. (*Pause*) It's from Indonesia.
Jassim: Rana – we have pepper at home. Put it back.
Rana: OK. But write that down. Pepper from Indonesia.
Jassim: OK. What's next? Sugar! We need sugar.
Rana: I'll get it. (*Pause*) Here you are. It's from – North America.
Jassim: OK. Sugar from North America. In the basket. And coffee? Where's the coffee? Ah – here we are.
Rana: Where's that from?
Jassim: (*Reading*) Grown in South America.
Rana: Mm. Sugar from North America and coffee from South America. Write that down.
Jassim: Now – shall we have some fruit?
Rana: How about strawberries?

Jassim: Strawberries. Strawberries. Look, over there!
Rana: I'll go. (*Pause*) And they're from – er – Spain.
Jassim: Strawberries from Spain. In the basket.
Rana: Here's some salt. And it's from – France. Salt from France. There you are.
Jassim: No, no. Put it back. We have salt at home.
Rana: Oh.
Jassim: Now – what have we bought? Strawberries, chicken, rice, sugar, coffee. Um – do you have any money?
Rana: No. Do you?

Unit 5 Lesson 10

33 is the story on SB43.

Unit 6 Lesson 2

34

Presenter: Listen and say the words after me.

Iraqi; Bahraini; Omani; Yemeni; Pakistani; Qatari;
Canadian; Italian; Indian; Palestinian; American; German;
English; Spanish; Irish; Turkish; Swedish; Scottish

Unit 6 Lesson 3

35

Presenter: Samar's pen-friend. Band 1. Listen and check your answers.

1e; 2g; 3c; 4a; 5f; 6h; 7b; 8i; 9d

B Tell the students to listen to the whole conversation. Play Band 2.

Presenter: Band 2. Listen to the conversation.

Dana: What are you doing, Samar?
Samar: I'm writing a letter.
Dana: Who are you writing to?
Samar: I'm writing to Judy.
Dana: Who's Judy?
Samar: She's my pen-friend.
Dana: Where does she live?
Samar: In Canada. She's Canadian.
Dana: How did you find her?
Samar: I advertised in a magazine for a pen-friend.
Dana: Oh, can I do that too?
Samar: Of course you can.
Dana: And do all pen-friends come from Canada?
Samar: Of course they don't. They come from countries all over the world.
Dana: Are those photographs of Canada?
Samar: Yes, they are. Judy sent them to me.
Dana: Have you got the name of the magazine?
Samar: Yes, I have. I'll get it for you.

Unit 6 Lesson 4

36

Presenter: Fuad and his father are talking. Listen and complete the sentences.

Dad: Fuad! Good news!
Fuad: What's that, Dad?
Dad: I'm going to Japan – to Tokyo.
Fuad: When?
Dad: In seven weeks from now.
Fuad: Oh, Dad. Can I come with you? Please?
Dad: I thought you might ask me that. Yes, you can come.
Fuad: Wait a minute. Yuki doesn't live in Tokyo. I won't be able to meet him.
Dad: Maybe Yuki can come to Tokyo.
Fuad: Yes, I hope so. I'll write and tell him straight away. What date will we travel?
Dad: On the 17th.
Fuad: And how long will we be in Japan?
Dad: Twelve days.
Fuad: Twelve days. Great! Which airline will we fly on?
Dad: Iraqi Airways, of course. If they fly to Japan.
Fuad: How long will the flight take?
Dad: I'm not sure. About seven hours, I suppose. We'll find out when I get the tickets. Just calm down and get on with writing to Yuki.
Fuad: Yes, yes. I'll do it right now.

37

Presenter: Fuad wrote to Yuki and, two weeks later, he had a reply. Now Fuad is telling his father about Yuki's letter.

Fuad: Dad. I got a letter from Yuki this morning.
Dad: What does he say?
Fuad: He says that he and his family will be in Tokyo when we are there. Isn't that fantastic?
Dad: Yes, it is.
Fuad: And he says that his father and his mother will meet us at Tokyo airport. And he'll be at the airport too.
Dad: Oh, that's good. I've never been to Japan you know.
Fuad: He wants me to stay with him. At his uncle's house. He says you can stay too, Dad.
Dad: Well, that *is* kind of them. But I'll stay in a hotel because I have business to do. Remember, I won't be on holiday. I have to work. But you can stay with them. I'll write and thank Yuki's parents for their invitation. And you can start thinking about what clothes you'll need.
Fuad: Oh, clothes! I didn't ask Yuki what I'll need. What do you think, Dad?
Dad: I don't know! Find out what the weather will be like. And ask Yuki what you will be doing – where you'll be going. Just don't take too much. You'll have to carry your own bag.

Fuad: Okay, dad. Oh, just one thing – I want to take Yuki a present. What shall I get him?
Dad: Er … You said he collects stamps. Why not take him some Iraqi stamps?
Fuad: Good idea, Dad! Thanks. I'll do that.

Unit 6 Lesson 5

38

Presenter: Fuad meets Yuki. Band 1. Yuki and Fuad meet for the first time.

Yuki: Hello, are you Fuad?
Fuad: Yes. And you must be Yuki. Hello.
Yuki: How do you do? Come and meet my parents.

Presenter: Band 2. Yuki introduces Fuad and his father to his father.

Yuki: This is my father. Dad, this is Mr Salim and this is Fuad.
Fuad: How do you do, sir?
Mr Ono: How do you do? You are very welcome.

Presenter: Band 3. Next, Yuki introduces Fuad to his mother.

Yuki: And this is my mother.
Fuad: How do you do? It's nice to meet you.
Mrs Ono: How do you do? Welcome to Japan.

Unit 6 Lesson 6

39 is the text of the conversation on SB48/49.

Unit 6 Lesson 7

40

Presenter: Hisham has had a postcard from his friend, Mustafa. Listen and answer the questions.

Hisham: I've just had a postcard from Mustafa. He's on holiday in France.
Mother: Oh! What does he say? Read it to me, please.
Hisham: OK. Dear Hisham, France is fantastic. I've done lots of things. I've been up the Eiffel Tower. Everybody does that when they visit Paris. You can see the whole of Paris from up there. I've also visited one of the biggest museums in the world, the Louvre. It was really interesting. French food is different, but it's very nice. I've even tried some frog's legs. I've bought some new clothes for myself and a CD for you. I hope you like it.
See you at home in Iraq soon.
Mustafa.

Unit 6 Lesson 9

41

Presenter: Listen to two men, Jim and Tom, talking.

Tom: Hi, Jim! You look very happy.
Jim: I am. I'm taking the family on holiday to Italy next month.
Tom: Next month? But that'll only be May. Why don't you go in the summer?
Jim: No. Summers in Italy are very hot. The best months to go are May and September.
Tom: Won't the children be in school?
Jim: No. It'll be half term. They get a week's holiday from school in May.
Tom: Why Italy?
Jim: Italy's great. The Italians are very friendly. Young children are welcome in restaurants. They're not in England.
Tom: What will you do there?
Jim: Me? I'll visit museums. There are a lot of wonderful museums all over Italy. And I'll eat lots of pizzas. Italian pizzas are the best in the world.
Tom: Will you lie on the beach, go swimming, fishing ...?
Jim: No. I don't like that sort of thing. But I'll go climbing. There are some fantastic mountains there.
Tom: Sounds great. Maybe I'll go there some day.

Unit 6 Lesson 10

42 is the story on SB52.

Unit 7 Lesson 4

43 is the text of the conversation on SB56.

Unit 7 Lesson 7

44

Presenter: Danger! Band 1. Listen and check your answers.

1e; 2c; 3g; 4a; 5f; 6b; 7d

Presenter: Band 2. Listen to the conversation.

Mum: Saeed, where's Amal?
Saeed: I don't know.
Mum: Have you seen her?
Saeed: She was in the sitting room two minutes ago.
Mum: Did she go into the garden with you?
Saeed: No, she didn't.
Mum: Oh, no!
Saeed: What's the matter, Mum?
Mum: The bathroom!
Saeed: What about the bathroom?
Mum: I've filled the bath with very hot water.
Saeed: I'll go and look.
Mum: Run! Run!
Saeed: I've got her, Mum. She's OK.

Unit 7 Lesson 8

45

Presenter: Listen to a conversation between two women and answer the questions.

Suha: Hello, Layla! And little Fareed. How nice to see you!
Layla: Oh, hello, Suha.
Suha: Oh, dear! You don't look well. Are you all right?
Layla: I am now. But I've had such a fright. Oh, dear! I was very frightened. I have to sit down for a few minutes.
Suha: Why? What happened?
Layla: Well, I was looking for a new dress. I put my little boy on a chair – this one, in fact. I said 'Don't move, Fareed!'
Suha: And?
Layla: The next time I looked around – I'm sure it was only a minute later – Fareed wasn't there.
Suha: What did you do?
Layla: I ran round the shop looking for him and calling his name. But it was no good.
Suha: And it's a huge shop.
Layla: Yes, it certainly is. I ran outside and looked up and down the pavement. No sign of him.
Suha: How awful!
Layla: I was sure he was under a car. I was so frightened. Then two girls came round the corner with Fareed. He was laughing! The girls were looking for a policeman because they knew he was lost.
Suha: Where did they find him?
Layla: He was standing by the zebra crossing.
Suha: But that's a hundred metres from the shop. He walked all that way alone!
Layla: I know. I don't want to think about it. I was crying and Fareed was laughing!
Suha: Were you angry?
Layla: Angry? Well, yes, but just for a minute. I was happy to find him with no broken legs or arms. I'll never take my eyes off him again.

Unit 7 Lesson 9

46

Presenter: Nader and his wife, Huda, and their son, Fareed, are driving to the beach. Listen to their conversation.

Nader: That man! He didn't look!
Huda: Nader, you ARE driving very fast. It's dangerous. Drive carefully, please.
Nader: I AM driving carefully. It's the other drivers.
Huda: Nader, please drive slowly. If you don't, we'll have an accident.
Nader: Oh, all right.
Huda: Fareed.
Fareed: Yes, Mum.
Huda: Are you wearing your seat belt?
Fareed: No, Mum. I don't need it.
Huda: Yes, you do. Now, put it on. Nader! Be careful!
Nader: What's the matter?
Huda: Those two boys! They're

riding on the wrong side of the road.
Nader: It's OK. I've seen them. And one of them isn't holding the handlebars.
Fareed: Dad, why have you stopped?
Nader: It's a zebra crossing, Fareed. And that old man wants to cross the road. You see?
Fareed: Oh, yes.
Huda: Nader! That boy!
Nader: Hey! Walk on the pavement. Not on the road. Boys!
Huda: They don't think. Right, Nader. Nice and slowly. If you drive slowly, we'll still get to the beach in time for lunch.
Fareed: Can I have a pizza?
Huda: Yes, Fareed. You can have a pizza.

Unit 7 Lesson 10

47 is the story on SB60.

Unit 8 Lesson 1

48

Presenter: Pronunciation. Band 1. Listen and copy these questions and answers.

Voice 1: Can you use a computer?
Voice 2: Yes, I can.
Voice 1: Can you use a computer?
Voice 3: Yes, of course I can.
Voice 1: Can you use a computer?
Voice 4: No, I can't.
Voice 1: Have you ever been ice-skating?
Voice 2: No, I haven't.
Voice 1: Have you ever been ice-skating?
Voice 3: Yes, I have.

Presenter: Band 2. Listen and read these longer conversations.

A: Can you use a computer?
B: No, I can't.
A: Would you like to?
B: Oh, yes! I'd love to.

A: Can you use a computer?
B: No, I can't.
C: I can. It's easy.
D: And it's fun too.

Unit 8 Lesson 5

49

Presenter: On the radio, some people are talking about Our World Today. Listen.

Speaker 1: So, I think we are very lucky to be living in the 21st century. Think of all the things we have that our parents and grandparents didn't have. We can buy food from all over the world, for example.
Speaker 2: But today, some of the food we get is not good for us. I've stopped eating meat, for example. I don't think it's safe.
Speaker 3: Yes, that's true. We don't eat beef now and my children

are very upset because they loved burgers.

Speaker 1: What about transport? Today, we can travel all over our own country in cars instead of having to walk or ride camels or horses. And we can travel anywhere in the world quickly and easily by plane. My parents never went outside Iraq!

Speaker 2: Yes, but look at all the accidents we have!

Speaker 3: And cars make us lazy. Nobody wants to walk anywhere these days.

Speaker 1: Well, you can't find anything wrong with all the information we can get today, on television and the Internet. And you don't have to go outside your own home! I think it's fantastic! And it's very good for children. They can learn so much.

Speaker 2: But look at all the programmes on television that are *not* good for children. And the Internet is even worse! I'd rather my children read books.

Speaker 1: Well, you can always switch off the television. And what about the telephone, and especially mobile phones? You have to admit that they're amazing! We can telephone anyone anywhere from anywhere.

Speaker 3: But I've read that mobile phones are dangerous – especially to children. It's radiation, I think.

Speaker 1: Oh, I don't believe it! There's something wrong with everything that's new.

50

Presenter: Listen to a story and number the pictures in the correct order.

When John opened his eyes this morning, the sun was shining brightly. He *felt* great. He *jumped* out of bed and got dressed quickly. Then he *had* breakfast. After that, he *said* 'Goodbye' to his wife and *walked* slowly to the bus stop. On the way, he *smiled* at everybody he *met*. 'Good morning. Lovely day!' he *said*.

Suddenly, in a shop window, he *saw* this advertisement:

Special offer! Cheap trips to India!

'India! I've always *wanted* to go there,' John *thought* and he *began* to dream about elephants and tigers. He *forgot* all about his bus. When he turned round, the bus *was moving* away from the stop. He *ran* after it shouting, but the driver *did* not stop.

'Oh, dear. Now I'll be late for work,' John *thought* sadly. 'Some days begin better than they finish.'

Unit Word list

(n) = noun *(v)* = verb *(adj)* = adjective *(adv)* = adverb *(pp)* = past participle

Unit 1

always
around
back
barbecue
boring
by *(= next to)*
collect
country, countries
drop *(v)*
enjoy
everything
flower
have a rest
interested in
keep
never
often
scrapbook
sea shell
shape
sometimes
stamp *(n)*
subway
took (a train)
usually
village
wonderful
world

Unit 2

all the rest
alone
April
August
autumn
break (a fast)
calendar
Christmas
closed
cloudy
cool
dawn
December
degrees
dry
dusk
Eid al-Fitr
eighteenth
eleventh
except
explain
fast *(v)*
February
festival
fifteenth
for example
forecast
fourteenth
friendly
half-term (holiday)
Iraqi Armed Forces Day
January
July
June
March
May
month
Muslim
nineteenth
nobody
November
October
poor
pray
rain *(v)*
Ramadan
relatives
season
semester
September
seventeenth
sixteenth
skateboard
snow *(v)*
spring
summer
sun
sunny
take place
temperature
term
thirteenth
thirtieth
twelfth
twentieth
warm
weather
windy
winter
worst

Unit 3

angrily
badly
beautifully
believe
bored
bought *(pp)*
brought *(pp)*
carefully
cleaned *(pp)*
climbed *(pp)*

clue
cooked *(pp)*
dead
done *(pp)*
drunk *(pp)*
easily
eaten *(pp)*
excited
feel sick
field
finished *(pp)*
forgotten *(pp)*
fox
funny
ghost story
given *(pp)*
gone *(pp)*
happily
heard *(pp)*
helped *(pp)*
invent
invention
inventor
It's a pleasure
just *(adv)*
laugh at somebody
lazy
left *(pp)*
lost *(pp)*
loudly
mad
melt
mixed *(pp)*
Never mind
nicely
noisily
Once upon a time
painted *(pp)*
pocket money
politely
purse
puzzle
quickly
quietly
reached *(pp)*
read *(pp)*
robot
sadly
seen *(pp)*
set *(n)* (word ~)
shed
sheep
shepherd
slowly
sung *(pp)*
swept *(pp)*
taken *(pp)*
talked *(pp)*
tell a lie
That's very nice/kind of you
tidied *(pp)*
washed *(pp)*
watched *(pp)*
watered *(pp)*
wolf, wolves
worried
worry

Unit 4

artist
atlas
calm down
chase
escape
exhausted
freezing
friendliest
furious
grab
happiest
hate
helicopter
instead
interesting
leap
luckiest
luckily
mess
mobile (phone)
noisiest
order *(n)*
popular
problem
reply, replied
scream
spill
starving
thoroughly
tray
whisper

Unit 5

agriculture
all kinds of
also
Bahrain
been *(pp)*
cotton
ever
everywhere
famous for
fort
France
gas
grow
I'd rather
important
India
Indonesia

industry
Japan
journey
large
learn about
Lebanon
mainly
million
modern
more (beautiful)
most (important)
oil
pepper
poem
population
produce *(v)*
rainforest
restaurant
ridden *(pp)*
rocket
rubber
Saudi Arabia
size
skiing
store *(n)*
temple
The UAE (United Arab Emirates)
tourism
volcano, volcanoes
wild
written *(pp)*
Yemen

Unit 6

advertise *(v)*
airport
aloud
American
arrivals
Bahraini
baseball
Canadian
cannot wait
CD (compact disc) player
choices
chopsticks
city, cities
copy *(n)*
dark (hair)
different from
draft *(n)*
Dutch
final
flight
fork
French
German
grey
Holland
hope *(v)*
imagine
include
Indian
introduce
introduction
Iraqi
Irish
Italian
Japanese
judo
kimono
kneel
knife
label *(v)*
link
look forward to something
madam
magazine
maybe
midnight
must be
nationality
notice *(v)*
of course
off (the road)
Omani
on the way
Pakistani
Palestinian
parents
pen-friend
petrol
play *(n)*
plump
pot (coffee ~)
raw
Really!
recognize
reply *(n)*
Scottish
sir
Spanish
spoon
start (a car)
strange
suit *(n)*
Swedish
take *(= last)*
taste *(v)*
ticket
Tokyo
traditional
try *(= taste)*
Turkish
understand
vegetarian *(n)*

welcome
Yemeni

Unit 7

add
ago
boots (football ~)
burn
busy (street)
children
compass
crossing (zebra ~)
cyclist
daily
drown
fill
free (*adj*) (*= for no money)*
get lost
handlebars
herself
himself
hire
hurry
hurt
imperative
instructions
keep away from
keep off
kill
let
life jacket
matches
medicine
miss (a bus)
motor (engine)
oar
ourselves
out of the reach of
overnight
pavement
plastic
plenty of
row *(v)*
safety
seat belt
side (of the road)
sink *(v)*
space
teaspoon
themselves
touch
warning
yourself
yourselves

Unit 8

agony
agree
alive
anyone
anywhere
balloon
bark *(v)*
basketball
bus stop
capital (city)
century
cheap
crash helmet
delighted
electric
electronic
e-mail
for example
forget all about something
get dressed
jet ski
main
motor bike
Net *(= Internet)*
only *(adj)*
point *(n) (= idea)*
print
run after
rush *(v)*
safe
scenery
shop window
spend (time)
steep
suitcase
surfboard
thought
transport
travel *(v)*

Notes